

INDEPENDENT SCHOOL DISTRICT NO. I-008
SPERRY PUBLIC SCHOOLS
REGULAR BOARD MEETING AGENDA
HIGH SCHOOL COMMONS
September 14, 2026
6:00 P.M.

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given the Board of Education of Independent School District No. I-008 of Tulsa County, Oklahoma, will hold a regular meeting on Monday, September 14, 2026, at 6:00 o'clock P.M. in the High School Commons located at 400 West Main Street, Sperry, Oklahoma.

With the exception of item one, the Board of Education reserves the right to consider any agenda item in any order.

PROCEDURAL ITEMS

1. Call to Order-Roll call, record members present, establish a quorum.
2. Vote to approve the agenda as part of the minutes.
3. Pledge of Allegiance.
4. Moment of Silence.

FORMAL ADOPTION OF THE AGENDA

5. Motion, discussion, and vote on motion to formally adopt the agenda.

VOICES OF THE COMMUNITY

6. This section is for patrons requesting to address the Board of Education concerning specific items listed on the current meeting agenda. Public comment will not be taken on issues relating to (1) pending litigation against Sperry Public Schools (SPS) or employees of SPS, (2) a pending grievance, (3) an employee complaint, (4) complaints against employees of SPS, (5) disciplinary action, suspension, and/or termination of an employee, or (6) disciplinary action and/or suspension of a student. A "Request to Address the Board of Education" form will be available from the Board Minutes Clerk prior to the scheduled start time of the board meeting. Request forms must be completed and submitted to the Board Minutes Clerk at least 15 minutes prior to the scheduled start time of the board meeting. Only individuals who have properly completed and submitted a request will be recognized during this section of Voices of The Community. Each speaker will be allocated up to three minutes with a maximum of 15 total minutes established for both Voices of The Community sections. The Board President may interrupt and/or terminate any presentation during public comment that does not conform to the procedures outlined under this section. The Board President reserves and retains the right to interrupt, terminate, or postpone public comment as necessary to effectuate the management of the public meeting.

SUPERINTENDENT/BOARD OF EDUCATION/REPORTS TO THE BOARD

7. Superintendent/Board Report. No action required.
8. Board to consider and take action on the employment of Stephen L. Smith Corp. as financial consultants to the School District for the fiscal year 2026-2027. *Dr. Brian Beagles*
9. Review and discussion of the proposed schedule for the 2027 Regular Meetings of the Sperry Board of Education. No action required. *Dr. Brian Beagles*

BUDGET AND FINANCE

10. Motion, discussion, and vote on motion to approve or disapprove the 2026-2027 Estimate of Needs for filing with the County Excise Board for the following: (1) the General Fund in the amount of \$11,119,090.57, (2) the Building Fund in the amount of \$1,468,725.45, and (3) the Child Nutrition Fund in the amount of \$546,032.17. *Mrs. Misty Fisher*
11. Monthly financial reports. No action required. *Mrs. Misty Fisher*
12. Monthly Treasurer's Report. No action required. *Ms. Kristen Cox*
13. Monthly Activity Fund Report. No action required. *Ms. Kristen Cox*

CONSENT AGENDA

Approve or disapprove items 14 through 27. These items will be approved by one motion unless the Board of Education desires to have a separate vote on any or all of these items.

14. Ratification of *Exhibits A and B* to the *Student Transfers* policy to establish the October 2026 capacity for out-of-district transfers in accordance with House Bill 3386 and Senate Bill 783.
15. Approval of a FAFSA Data Portal Completion Agreement with the Oklahoma State Regents for Higher Education for the 2026-2027 fiscal year.
16. Ratification of the following policies:
 - A. *Abuse, Neglect, Exploitation, and Trafficking: Reporting and Investigation,*
 - B. *Grievance Procedure for Filing, Processing, and Resolving Complaints Alleging Discrimination, Harassment, and Retaliation,*
 - C. *Nondiscrimination,*
 - D. *Prohibition on Race and Sex Discrimination in Curriculum and Instruction,*
 - E. *Reporting and Investigation of Matters Involving Student Victims of Sexual Abuse, Sexual Assault, and Sexual Misconduct,*
 - F. *Title IX-Sex Discrimination and Sexual Harassment, and*
 - G. *Transgender and Nonbinary Student Records.*
17. Ratification of the elementary, middle, and high school Chase Morris Sudden Cardiac Arrest Response Plans for the 2026-2027 fiscal year.
18. Renewal of the District's Strong Readers Act Annual Reading Plan for the 2026-2027 fiscal year.
19. Approval of the request from the Sperry Cheerleading Booster Club to use the cheer facility during pre-arranged times from September 15, 2026, through October 30, 2026.
20. Ratification of the teacher induction committee for Mr. Tobin Brummett for the 2026-2027 fiscal year.

21. Approval of the subscription quote from Twotrees Technologies for Sophos Central Intercept X Advanced to provide malware detecting and blocking software.
22. Approval of the Board of Education Minutes for August 10, 2026.
23. Ratification of checks and encumbrance orders for the General Fund (99-115), Building Fund (60-63), Child Nutrition Fund (None), Bond Fund 31 (1), Bond Fund 36 (1), Bond Fund 37 (2), Bond Fund 38 (1), and Bond Fund 39 (none).
24. Ratification of change orders for the General Fund (60-90), Building Fund (None), Child Nutrition Fund (None), Bond Fund 31 (None), Bond Fund 36 (None), Bond Fund 37 (None), Bond Fund 38 (None), and Bond Fund 39 (None).
25. Ratification of General Fund Payroll (50,001-50,128).
26. Approval of Certified Personnel-Employment, resignations, separations, leaves of absence, retirements, rescinded offers of employment, and terminations as listed in the attached Personnel Report.
27. Approval of Support Personnel-Employment, resignations, separations, leaves of absence, retirements, rescinded offers of employment, and terminations as listed in the attached Personnel Report.

STAFF SERVICES

28. Review and discussion of the annual dropout reports. No action required. *Mr. Jared Smith and Mrs. Kim Young*
29. Review and discussion of the Student College Remediation Report. No action required. *Mr. Jared Smith*

NEW BUSINESS

30. Consideration of any matter not known about or which could not have been reasonably foreseen prior to the time of preparation of the agenda for the regularly scheduled meeting.

VOICES OF THE COMMUNITY

31. This section is for patrons requesting to be placed on the formal board agenda to address the Board of Education on issues affecting the District. Public comment will not be taken on issues relating to (1) pending litigation against Sperry Public Schools (SPS) or employees of SPS, (2) a pending grievance, (3) an employee complaint, (4) complaints against employees of SPS, (5) disciplinary action, suspension, and/or termination of an employee, or (6) disciplinary action and/or suspension of a student. A "Request to Address the Board of Education" form may be obtained by contacting the Board Minutes Clerk. Request forms must be completed and submitted to the Board Minutes Clerk at least five business days prior to the scheduled start time of the board meeting. The Superintendent and Board President shall determine whether the matter can and/or should be placed on the agenda of the ensuing or a subsequent board meeting. Only individuals who have properly completed and submitted a request will be recognized during this section of Voices of The Community. Each speaker will be allocated up to three minutes with a maximum of 15 total minutes established for both Voices of The Community sections. The Board President may interrupt

and/or terminate any presentation during public comment that does not conform to the procedures outlined under this section. The Board President reserves and retains the right to interrupt, terminate, or postpone public comment as necessary to effectuate the management of the public meeting.

None.

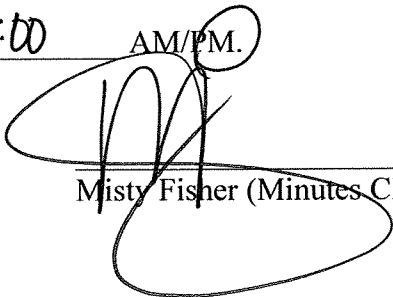
ADJOURNMENT

32. Adjournment.

POSTING LOCATION: I, the undersigned Minutes Clerk of Sperry Independent School District No. I-008 of Tulsa County, Oklahoma, do hereby certify that the notice of the date, time, place, and agenda of the Monday, September 14, 2026, regular meeting of the Board of Education was posted in prominent view in the front entrance of the Administration Building by:

DATE: 9/11/2026 TIME: 3:00 AM/PM.

(School Seal)


Misty Fisher (Minutes Clerk)

STEPHEN L. SMITH CORP.

Registered Investment Advisor

_____, 2026

Sperry Board of Education
Independent School District No. 8
Tulsa County, Oklahoma

Members:

1. **Scope of Services.** In connection with your proposed issuance of General Obligation Bonds (the "Issue" or the "Bonds") for the purpose of financing improvements and/or additions to the facilities of your School District, we hereby agree to perform the following Financial Advisory services:

A. We shall prepare a Financial Analysis of the School District which shall include a survey of the financial resources of the School District and contain a determination of the borrowing capacity of the School District. This shall encompass an analysis of the existing debt and tax structure of all levels of government involved and compare this analysis to the projected debt and tax structure of all levels of government involved. On the basis of the information thus developed, we shall devise a financing program to fund the proposed improvements which shall be complete as to the proposed maturities, the estimated interest rate and cost on the proposed bonds, the resulting overall amount of projected annual debt service and tax requirements, and the relationship of these items to existing corresponding projected items of the School District and other related levels of government.

B. In instances where publicly available information material is desired, we shall assist the School District in the preparation and furnishing of informational material in the form of news media articles, brochures, and any other such material desired by the School District for the purpose of outlining the various phases of the program in order that the general public will be well versed on all aspects of the project, including the needs of the School District, the proposed program of improvements, and the cost of providing such improvements. If desired, we shall also attend public meetings to explain the financing program to interested individuals.

C. We shall assist in the creation, gathering, organization and presentation of all services and legal documents (in conjunction with legal counsel), including notices and agendas, resolutions, proclamations, and election board canvasses, necessary for the proper calling and holding of the election and sale of the Issue.

D. Upon approval of the Issue by the voters of the School District, we shall undertake the following tasks:

i. We shall advise the Board of Education of current bond market conditions, forthcoming bond issues, and other general information and economic data that might normally be

expected to influence interest rates or bidding conditions so that the date for the sale of the bonds may be set at a time which, in our opinion, would be favorable to the School District.

ii. We shall advise the Board of Education respecting the Official Notice of Sale that establishes the specifications for bidding; i.e. bond maturity and interest payment arrangement, interest rate limitations, and other pertinent details.

iii. We shall advise the client respecting a Preliminary or Final Official Statement (the "OS") that describes the Issue, including material information as to the security of the Issue, the School District, the community and other pertinent details. You shall provide us with true, accurate and complete information for use in and the preparation of the OS.

iv. We shall advise the client respecting a uniform bid form to prevent deviation by any bidders when such deviation would be costly to the issuing body.

v. If it is advantageous to do so, we shall assemble for presentation to national and state rating agencies, the financial and economic data necessary to attempt to obtain a rating on the bonds.

vi. We shall have a representative of our firm present at the sale of the bonds to aid the Board of Education in the tabulation and comparison of bids. We shall advise the Board of Education as to the bond market conditions at the time of sale and the advisability of accepting or rejecting the bids submitted.

vii. Assuming that a favorable interest rate is received and accepted by the Board of Education, we shall then proceed to take all steps necessary to expedite the preparation of the final Transcript of Proceedings, to receive approval of the Transcript of Proceedings by the Attorney General of the State of Oklahoma, and to achieve delivery of the Bonds to the purchaser.

viii. We shall supervise the printing and delivery of the actual bond certificates to the commercial bank acting as Registrar of the bond issue for the purposes of registration.

ix. We shall supervise and co-ordinate final delivery of the bond certificates to the purchaser and delivery of the bond proceeds to the School District by the most expeditious means available, whether by wire transfer, direct deposit or mail.

2. **Limitations on Scope of Services.** The services provided hereunder are limited solely to those described herein and do not include tax, legal, accounting or engineering services.

3. **Regulatory Duties When Servicing Client.** MSRB Rule G-42 requires that we make a reasonable inquiry as to the facts that are relevant to the client's determination whether to proceed with a course of action or that form the basis for and advice provided to the client. The rule also requires that we undertake a reasonable investigation to determine that we are not basing any recommendation on materially inaccurate or incomplete information. We are also required under the rule to use reasonable diligence to know the essential facts about the client and the authority of each person acting on the client's behalf.

Accordingly, you agree to cooperate, and to cause your agents to cooperate, with us in carrying out these regulatory duties, including providing to us accurate and complete information and reasonable access to relevant documents, other information and personnel needed to fulfill such duties. In addition, you agree that, to the extent you seek to have us provide advice with regard to any recommendation made by a third party, you will provide to us written directions as well as any information you have received from such third party relating to its recommendation.

4. **Term of this Engagement.** The term of this engagement begins on the Effective Date, which shall be the date you sign this Agreement, and ends, unless earlier terminated as provided below, at the close of business on the settlement date for the Issue. This Agreement may be terminated with or without cause by either party upon the giving of at least thirty (30) days' prior notice to the other party of its intention to terminate, specifying in such notice the effective date of such termination. The hold harmless provisions in section 6 continue in force after the termination.

5. **Compensation.**

A. Fees. For the above services, you agree to pay us for an Issue a fee of:

1.75% of the first \$100,000 issued; plus
1.50% of the second \$100,000 issued; plus
1.25% of the third \$100,000 issued; plus
1.00% of all over \$300,000 issued;

With a minimum fee of \$7,500.00.

In the event the Bonds are sold in more than one series, the above fee schedule shall apply to each separate series of bonds. [cumulative]

If the School District is located in multiple counties, there is a \$100.00 charge for each additional county.

B. Expenses. In addition to the above mentioned fee, you agree to reimburse us for the following expenses:

i. All expenses associated with the conduct of the bond election not borne directly by the School District.

ii. All expenses associated with the production, distribution and dissemination of informational materials relating to the bond issue.

iii. All expenses associated with the production, printing and distribution of the OS.

iv. All expenses associated with the printing and delivery of actual bond certificates to the purchaser.

C. Certain expenses will be billed directly to you including the expenses of the County Election Board associated with the printing of ballots and the conduct of the election.

D. The above specified fee and reimbursable expenses shall be billed upon approval of the Issue by the Attorney General of the State of Oklahoma, and shall be payable upon delivery of the Bonds to the specified purchaser, and receipt of bond proceeds by the School District. In the event the bond election fails, the School District shall not be obligated to us for our services rendered to that time, but shall be obligated to reimburse us for direct, out of pocket expenses incurred by us on behalf of the School District with respect to the calling, holding and conduct of the bond election. Furthermore, if the election is held and fails, and the Board of Education calls another election within one year from that date, this Agreement shall remain in full force and effect for the fiscal year 2026-2027.

6. **Hold Harmless.** Financial Adviser and any of its associated persons shall not be subject to liability for any act or omission in the course of, or connected with, Financial Adviser's performance of this Agreement in the absence of willful misfeasance, bad faith or gross negligence or reckless disregard by Financial Adviser of its obligations under this Agreement. In the event of a dispute under this Agreement, Financial Adviser shall not be liable for special or consequential damages. No recourse shall be had against the Financial Adviser for loss, damage, liability, cost or expense (whether direct, indirect or consequential) of client arising out of or in defending, prosecuting, negotiating or responding to any inquiry, questionnaire, audit, suit, action, or other proceeding brought or received from the Internal Revenue Service in connection with the Issue or otherwise relating to the tax treatment of any issue, or in connection with any opinion or certificate rendered by counsel or any other party.

7. **Required Disclosures.** MSRB Rule G-42 requires that the Financial Adviser, as a Municipal Advisor under the Federal Securities Laws, provide you with disclosures of material conflicts of interest and of information regarding certain legal events and disciplinary history. Such disclosures are provided in the Disclosure Statement delivered to Client together with this Agreement.

8. **Assignment.** This Agreement shall not be assigned (as the term is defined in the Investment Adviser's Act of 1940) by either party without the consent of the non-assigning party which consent shall not be unreasonably withheld. For purposes of determining Client consent in the event of an assignment, Financial Adviser shall send written notice of the assignment. If Client does not object in writing within thirty (30) days of sending of such notice, Client shall be deemed to have consented to the assignment.

9. **Dispute Resolution.** Any dispute between the parties to this agreement regarding the terms of this agreement, the financing, the performance of a party under this agreement or in any way related to or arising from this agreement or the relationship created by this agreement shall be resolved by arbitration under the rules of the American Arbitration Association ("AAA"). Any dispute concerning the question of whether a dispute is subject to arbitration shall be resolved by

arbitration. The arbitration shall be conducted by a single arbitrator selected from the AAA panel of arbitrators and shall be held in Tulsa County, Oklahoma. The decision by the arbitrator may be confirmed by any court in Oklahoma with jurisdiction over the parties. The parties shall bear their own expenses and fees in connection with any arbitration.

10. **Form ADV.** The School District hereby acknowledges receipt of the Financial Advisor's Form ADV, Part 2A & 2B as required under State and Federal laws.

11. **Applicable Law; Severability.** This Agreement shall be construed and given effect in accordance with the laws of OKLAHOMA. If any provision in this Agreement is invalid or unenforceable by appropriate authority under the laws of any jurisdiction applicable to this Agreement, this Agreement shall continue in full force and effect as if such provision were omitted, unless such omission would substantially impair the rights or benefits of either party, and, to that extent, the provision of this Agreement shall be deemed to be severable.

13. **Entire Agreement.** This instrument, including all appendices hereto, contains the entire agreement between the parties relating to the right herein granted and obligations is herein assumed. this Agreement may not be amended, supplemented or modified except by the by means of a written instrument executed by both parties.

14. **No Third Party Beneficiaries.** This agreement is made solely for benefit of the parties and their respective successors and permitted assigns. Nothing in this Agreement, express or implied, is intended to confer on any person, other than the parties and their respective successors and permitted assigned, any rights, remedies, obligations, or liabilities under or by reason of this Agreement.

15. **Authority.** Each of the parties represent and warrant that they have the respective power and authority to enter into this Agreement on behalf of the parties hereto by action of the Board of Education on the _____ day of _____, 2026.

16. **Counterparts.** This Agreement may be executed in multiple counterparts each of which will constitute a complete agreement.

Respectfully submitted,

STEPHEN L. SMITH CORPORATION

By: 
Jordan G. Smith

ACCEPTED AND AGREED ____ day of _____, 2026.

✓ _____
President, Board of Education

✓ (SEAL)

✓ _____
Clerk, Board of Education



Sperry Public Schools
400 West Main Street
Sperry, OK 74073

Brian Beagles, Ed.D. Superintendent
(918)288-7213
Fax (918) 288-7067

September 14, 2026

Dear Board of Education Members:

The purpose of this letter is to provide draft recommendations for your review and consideration for the date, time, and place of the 2027 regular meetings of the Board of Education for Sperry Independent School District. The regular meetings listed below would be conducted at Sperry High School in the High School Commons located at 400 West Main Street in Sperry, Oklahoma.

<u>Date</u>	<u>Day</u>	<u>Time</u>	<u>Place</u>
January 11, 2027	Monday	6:00 P.M.	High School Commons
February 8, 2027	Monday	6:00 P.M.	High School Commons
March 8, 2027	Monday	6:00 P.M.	High School Commons
April 12, 2027	Tuesday	6:00 P.M.	High School Commons
May 10, 2027	Monday	6:00 P.M.	High School Commons
June 14, 2027	Monday	6:00 P.M.	High School Commons
July 12, 2027	Monday	6:00 P.M.	High School Commons
August 9, 2027	Monday	6:00 P.M.	High School Commons
September 13, 2027	Monday	6:00 P.M.	High School Commons
October 11, 2027	Monday	6:00 P.M.	High School Commons
November 8, 2027	Monday	6:00 P.M.	High School Commons
December 13, 2027	Monday	6:00 P.M.	High School Commons

Thank you and please let me know if you have questions. We need to approve the agreed upon meeting dates at the October meeting.

Respectfully,

Brian Beagles, Ed.D.
Superintendent of Schools

Sperry Public Schools
Approved Appropriations - 2026-2027 Fiscal Year

<u>Revenue Source</u>	<u>Code</u>	<u>General Fund</u>	<u>Building Fund</u>	<u>Child Nutrition Fund</u>
LOCAL SOURCES				
Ad Valorem Tax Levy - Current	1110	1,957,867.18	279,605.87	
Other Local Sources of Revenue	1600	86,328.55		
Student Lunches	1710			63,046.10
Student Breakfasts	1720			14,425.20
Adult Lunches/ Breakfasts	1730			387.54
INTERMEDIATE SOURCES				
County 4-Mill Ad Valorem Tax	2100	319,689.49		
Mortgage Tax	2200	54,196.21		
STATE SOURCES				
Gross Production Tax	3110	312,167.13		
Motor Vehicle Collections	3120	376,235.72		
Rural Electric Cooperative Tax	3130	58,553.93		
State School Land Earnings	3140	167,284.23		
Vehicle Tax Stamps	3150	160.98		
Foundation & Salary Incentive Aid	3210	4,101,431.25		
Health Insurance Allowance - Cert in Lieu	331 3250	8,365.20		
Health Insurance Allowance - Support in Lieu	332 3250	56,907.00		
Health Insurance Allowance - Cert Health Allow.	334 3250	526,008.00		
Health Insurance Allowance - Supp Health Allow.	335 3250	127,260.00		
Inspired to Teach	305 3413			
Purchase of Textbooks	333 3420	60,334.66		
Redbud Funding	318 3435		226,953.08	
SRO Grant	376 3436	92,421.44		
Drivers Ed	317 3440			
State Lunch Matching	385 3720			3,466.40
Votech - Salary Reimb	411 3811	10,920.00		
Votech - Program Assistance Grant	412 3812	13,000.00		
FEDERAL SOURCES				
Title VII Indian Education	561 4140	90,943.00		
Title I, pt. A	511 4210	274,045.11		
Title II, Part A	541 4271	30,194.40		
Professional Development	615 4310	780.00		
Transition Services	618 4310	3,381.69		
Flow Through	621 4310	215,305.74		
Preschool Ages 3-5 Idea-B	641 4340	2,219.20		
Title IV Part A	552 4442	19,204.65		
Title V Subpart 2	587 4470	17,381.66		
Nat'l School Lunch Program	763 4710			228,048.78
School Breakfast Program	764 4720			131,578.54
Total Revenue		8,982,586.42	506,558.95	440,952.56
Fund Balance - Beginning	6110	2,136,504.15	962,166.50	105,079.61
Total Approved Appropriations		11,119,090.57	1,468,725.45	546,032.17

SPERRY PUBLIC SCHOOLS**August 31, 2026**

		BALANCE	O/S CHECKS	FUND EQUITY
GENERAL FUND - 11	CHECKING	\$1,415,070.04	\$223,819.64	\$1,191,250.40
	CD'S	\$300,000.00		\$300,000.00
BUILDING FUND - 21	CHECKING	\$947,033.27	\$10,092.62	\$936,940.65
CHILD NUTRITION - 22	CHECKING	\$109,884.57	\$52.45	\$109,832.12
BOND FUND - 31	CHECKING	\$410,521.94	\$0.00	\$410,521.94
BOND FUND - 36	CHECKING	\$51,550.83	\$0.00	\$51,550.83
BOND FUND - 37	CHECKING	\$255,413.48	\$0.00	\$255,413.48
BOND FUND - 38	CHECKING	\$382,494.56	\$0.00	\$382,494.56
BOND FUND - 39	CHECKING	\$758,928.64	\$0.00	\$758,928.64
SINKING FUND - 41	CHECKING	<u>\$880,992.32</u>	<u>\$0.00</u>	<u>\$880,992.32</u>
OPERATING ACCOUNT		\$5,511,889.65	\$233,964.71	\$5,277,924.94
(INCLUDES (3) CD'S				
TOTALING \$300,000)				
TOTAL EQUITY		\$5,277,924.94		

Sperry Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/31/2026

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
11 GEN FUND-FOR OP	\$0.00	\$2,874,428.16	\$0.00	\$2,874,428.16	N/A	\$619,794.80
21 BUILDING	\$0.00	\$971,997.20	\$0.00	\$971,997.20	N/A	\$4,574.69
22 CHILD NUTRITION	\$0.00	\$109,832.12	\$0.00	\$109,832.12	N/A	\$4,752.51
31 BOND FUND 31	\$0.00	\$1,300,000.00	\$0.00	\$1,300,000.00	N/A	\$0.00
36 BOND FUND 36	\$0.00	\$51,550.83	\$0.00	\$51,550.83	N/A	\$0.00
37 BOND FUND 37	\$0.00	\$268,379.48	\$0.00	\$268,379.48	N/A	\$0.00
38 BOND FUND 38	\$0.00	\$382,494.56	\$0.00	\$382,494.56	N/A	\$0.00
39 BOND FUND 39	\$0.00	\$758,928.64	\$0.00	\$758,928.64	N/A	\$0.00
41 SINKING	\$0.00	\$880,992.32	\$0.00	\$880,992.32	N/A	\$10,256.68
Report Total	\$0.00	\$7,598,603.31	\$0.00	\$7,598,603.31	N/A	\$639,378.68

Sperry Public Schools**Revenue/Expenditure Summary****Options:** Fund: 60, Date Range: 8/1/2026 - 8/31/2026

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
800 ATHLETICS	\$62,299.46	\$6,775.30	\$0.00	\$6,028.34	\$63,046.42	\$0.00	\$63,046.42
801 FOOTBALL	\$8,564.02	\$8,290.00	\$0.00	\$4,086.00	\$12,768.02	\$0.00	\$12,768.02
802 BOYS BASKETBALL	\$2,332.77	\$0.00	\$0.00	\$0.00	\$2,332.77	\$0.00	\$2,332.77
803 GIRLS BASKETBALL	\$2,562.31	\$0.00	\$0.00	\$0.00	\$2,562.31	\$0.00	\$2,562.31
807 WRESTLING	\$3,739.46	\$0.00	\$0.00	\$0.00	\$3,739.46	\$0.00	\$3,739.46
808 GOLF	\$3,598.45	\$0.00	\$0.00	\$1,417.50	\$2,180.95	\$0.00	\$2,180.95
810 SOFTBALL BOOSTER CLUB	\$10,501.91	\$5,242.00	\$0.00	\$102.00	\$15,641.91	\$0.00	\$15,641.91
817 BASKETBALL BOOSTER CLUB	\$4,567.60	\$0.00	\$0.00	\$0.00	\$4,567.60	\$0.00	\$4,567.60
820 BASEBALL BOOSTER CLUB	\$12,371.87	\$0.00	\$0.00	\$2,000.00	\$10,371.87	\$0.00	\$10,371.87
900 CN CLEARING ACCOUNT	\$1,813.85	\$4,903.55	\$0.00	\$10.00	\$6,707.40	\$0.00	\$6,707.40
901 MISCELLANEOUS	\$4,782.44	\$1,803.44	\$0.00	\$1,155.79	\$5,430.09	\$0.00	\$5,430.09
902 FFA	\$11,491.45	\$250.00	\$0.00	\$0.00	\$11,741.45	\$0.00	\$11,741.45
903 SPECIAL OLYMPICS	\$6,555.55	\$745.00	\$0.00	\$0.00	\$7,300.55	\$0.00	\$7,300.55
904 YEARBOOK	\$527.59	\$890.00	\$0.00	\$0.00	\$1,417.59	\$0.00	\$1,417.59
905 BAND	\$4,795.77	\$7,986.96	\$0.00	\$275.00	\$12,507.73	\$0.00	\$12,507.73
906 H. S. CHEERLEADERS	\$6,930.54	\$30.00	\$0.00	\$1,018.00	\$5,942.54	\$0.00	\$5,942.54
907 HIGH SCHOOL ACCOUNT	\$1,199.13	\$280.29	\$0.00	\$174.27	\$1,305.15	\$0.00	\$1,305.15
908 INTEREST	\$3,331.51	\$145.44	\$0.00	\$0.00	\$3,476.95	\$0.00	\$3,476.95
910 BAND BOOSTER CLUB	\$9,246.70	\$461.00	\$0.00	\$672.91	\$9,034.79	\$0.00	\$9,034.79
911 ELEMENTARY	\$35,825.99	\$2,411.68	\$0.00	\$6,514.11	\$31,723.56	\$0.00	\$31,723.56
912 SHOOTING SPORTS	\$2,402.28	\$1,779.00	\$0.00	\$995.98	\$3,185.30	\$0.00	\$3,185.30
913 KEY CLUB	\$1,514.90	\$300.00	\$0.00	\$0.00	\$1,814.90	\$0.00	\$1,814.90
914 M. S. STUDENT COUNCIL	\$1,794.85	\$0.00	\$0.00	\$0.00	\$1,794.85	\$0.00	\$1,794.85
915 M. S. CHEERLEADERS	\$1,920.52	\$875.00	\$0.00	\$0.00	\$2,795.52	\$0.00	\$2,795.52
916 H.S. LIBRARY	\$215.39	\$0.00	\$0.00	\$0.00	\$215.39	\$0.00	\$215.39
917 CLEARING	\$0.00	\$225.00	\$0.00	\$0.00	\$225.00	\$0.00	\$225.00
918 FFA BOOSTER CLUB	\$2,640.97	\$0.00	\$0.00	\$0.00	\$2,640.97	\$0.00	\$2,640.97
919 H.S. POM	\$3,041.48	\$265.00	\$0.00	\$452.06	\$2,854.42	\$0.00	\$2,854.42
921 MIDDLE SCHOOL ACCOUNT	\$1,464.97	\$330.72	\$0.00	\$1,560.12	\$235.57	\$0.00	\$235.57
922 FOOTBALL FAN CLUB	\$10,816.05	\$0.00	\$0.00	\$0.00	\$10,816.05	\$0.00	\$10,816.05
923 H.S. STUDENT COUNCIL	\$1,719.60	\$0.00	\$0.00	\$0.00	\$1,719.60	\$0.00	\$1,719.60
927 ATHLETIC CONCESSION	\$7,397.72	\$2,853.55	\$0.00	\$6,527.28	\$3,723.99	\$0.00	\$3,723.99
934 NATIONAL HONOR SOCIETY	\$735.96	\$0.00	\$0.00	\$0.00	\$735.96	\$0.00	\$735.96
936 ELEM. LIBRARY	\$4,811.66	\$0.00	\$0.00	\$0.00	\$4,811.66	\$0.00	\$4,811.66
938 ACADEMIC BOWL	\$4,390.77	\$0.00	\$0.00	\$0.00	\$4,390.77	\$0.00	\$4,390.77
939 AP ACCOUNT	\$350.11	\$0.00	\$0.00	\$0.00	\$350.11	\$0.00	\$350.11
944 1ST ROBOTICS	\$731.45	\$890.00	\$0.00	\$116.09	\$1,505.36	\$0.00	\$1,505.36
975 CLASS OF 2026	\$1,859.78	\$0.00	\$0.00	\$0.00	\$1,859.78	\$0.00	\$1,859.78
976 CLASS OF 2027	\$5,446.51	\$0.00	\$0.00	\$0.00	\$5,446.51	\$0.00	\$5,446.51
977 CLASS OF 2028	\$225.00	\$0.00	\$0.00	\$0.00	\$225.00	\$0.00	\$225.00
978 CLASS OF 2029	\$63.87	\$0.00	\$0.00	\$0.00	\$63.87	\$0.00	\$63.87
Total	\$250,582.21	\$47,732.93	\$0.00	\$33,105.45	\$265,209.69	\$0.00	\$265,209.69

Exhibit A

October 2026 GRADE CAPACITIES

The Board of Education has established the following numbers of transfer students the district has the capacity inter-district and intra-district to accept per grade level:

1. The district has a transfer capacity of 4 in Grade PK,
2. The district has a transfer capacity of 6 in Grade K,
3. The district has a transfer capacity of 1 in Grade 1,
4. The district has a transfer capacity of 4 in Grade 2,
5. The district has a transfer capacity of 3 in Grade 3,
6. The district has a transfer capacity of 1 in Grade 4,
7. The district has a transfer capacity of 2 in Grade 5,
8. The district has a transfer capacity of 4 in Grade 6,
9. The district has a transfer capacity of 11 in Grade 7,
10. The district has a transfer capacity of 4 in Grade 8,
11. The district has a transfer capacity of 6 in Grade 9,
12. The district has a transfer capacity of 7 in Grade 10,
13. The district has a transfer capacity of 1 in Grade 11, and
14. The district has a transfer capacity of 6 in Grade 12.

Exhibit B

October 2026 FULL-TIME VIRTUAL EDUCATION PROGRAM

The Board of Education has established the following numbers of full-time virtual transfer students the district has the capacity to accept per grade level:

1. The district has a transfer capacity of 0 in Grade PK,
2. The district has a transfer capacity of 0 in Grade K,
3. The district has a transfer capacity of 0 in Grade 1,
4. The district has a transfer capacity of 0 in Grade 2,
5. The district has a transfer capacity of 0 in Grade 3,
6. The district has a transfer capacity of 0 in Grade 4,
7. The district has a transfer capacity of 0 in Grade 5,
8. The district has a transfer capacity of 0 in Grade 6,
9. The district has a transfer capacity of 0 in Grade 7,
10. The district has a transfer capacity of 0 in Grade 8,
11. The district has a transfer capacity of 0 in Grade 9,
12. The district has a transfer capacity of 0 in Grade 10,
13. The district has a transfer capacity of 0 in Grade 11, and
14. The district has a transfer capacity of 0 in Grade 12.



FAFSA DATA PORTAL COMPLETION AGREEMENT

High Schools and Eligible Non-Profit Organizations Between School Entity and the Oklahoma State Regents for Higher Education

This agreement is between _____ (School District or Organization), hereby referred to as "Entity", and the Oklahoma State Regents for Higher Education, hereby referred to as "OSRHE," collectively referred to as "the Parties".

INTRODUCTION

RECITALS

- A. Entity desires that OSRHE render certain research services more fully described herein;
- B. OSRHE has demonstrated expertise in providing such services, has represented that it has the requisite knowledge, skill, experience and other resources necessary to perform such services and is desirous of providing such services for the Entity;
- C. OSRHE desires that students be counseled to complete their educational and higher education financial assistance pursuits; and
- D. the Entity has demonstrated expertise in providing such financial aid counseling and is ideally situated in relation to its students to provide such counseling services to those students attending schools within the Entity.

NOW, THEREFORE, in consideration of the foregoing and the mutual covenants contained herein, the parties hereby agree as follows:

- 1. **Incorporation of Recitals:** The matters recited above are hereby incorporated into and made a part of this Agreement.
- 2. **Term of Agreement:** This Agreement is for a term commencing on the date of signature and shall terminate upon either party receiving notice from the other pursuant to the notice provision below.
- 3. **Definition of Entity:** Entity shall mean any public, private, parochial, or denominational high school. Entity shall also mean a non-profit organization that 1) is, and continues to be, designated as tax-exempt by the Internal Revenue Service under Section 501(c)(3) of the Internal Revenue Code, 2) has as part of its mission a stated and demonstrated commitment to promoting college access and a record of legitimacy and reliability, 3) provides its services primarily to economically disadvantaged clients, 4) does not charge students, families, other clients, or schools for any of its services, 5) has not itself, nor have any of its affiliates or its parent organization, if any, been administratively or judicially formally accused of committing or determined to have committed fraud or any other material violation of law involving Federal, state, or local government funds, and 6) has submitted a written statement to the state grant agency certifying that each of the above criteria has been met and that the nonprofit organization will immediately notify the state grant agency, in writing, if it does not or cannot continue to meet any of those criteria.
- 4. **Scope of Services:** OSRHE agrees to provide the research services to the Entity set forth in **Exhibit A** ("Services"), in accordance with the terms and conditions of this Agreement. In exchange for the research services provided by OSRHE to Entity, Entity shall use its best efforts to encourage its students to follow through with their higher educational and financial aid pursuits. "Services" means, collectively, the services, deliverables, duties and responsibilities described in Exhibit A of this Agreement and any and all work necessary to complete them or carry them out fully and to the standard of performance required in this Agreement. The parties may, from time to time, request changes in the Scope of Services. Any such changes shall be documented by a written amendment to this Agreement signed by both parties.
- 5. **Compensation:** Each party agrees to provide the Services at no cost or at no reimbursement of expenses to the other party.
- 6. **Confidential Information, Dissemination of Information, Ownership, Survival:**
 - A. **Confidential Information:** In performance of this Agreement, both parties shall have access to or receive certain information that is not generally known to others ("Confidential Information"). Each party shall not use or disclose any Confidential Information or any finished or unfinished, documents, screens, reports, writings, procedural manuals, forms, source code, object code, work flow charts, methods, processes, data, data studies, drawings, maps, files, records, computer printouts, designs, equipment descriptions, or other materials prepared or generated as a result of this Agreement ("Work Product") without the prior written consent of the other party. Both parties shall use at least the same standard of care in the protection of the Confidential Information of the other party as each party uses to protect its own Confidential Information, but in any event such Confidential Information shall be protected in at least a commercially reasonable manner.

- B. Highly Confidential Information:** "Highly Confidential Information" means employee, volunteer, student, or teacher data including, but not limited to student identification number, social security number, phone number, email address, gender, ethnicity, race, foster care status, disabilities, school, grade, grade point average, standardized test scores, assessment data, after school activities, highest grade completed, discipline history, criminal history, free or reduced lunch qualifications, housing status, income, household income or payroll information. In performance of this Agreement, both parties shall have access to or receive Highly Confidential Information. Each party shall not use or disclose any Highly Confidential Information without the prior written consent of the other party.
- C. Transmitting and Storing Highly Confidential Information:** Both parties shall:
- i. When mailing physical copies of Highly Confidential Information, send the Highly Confidential Information in a tamper-proof, labeled container, with a tracking number and a delivery confirmation receipt;
 - ii. Only mail Highly Confidential Information on electronic media if the Highly Confidential Information is encrypted. Encryption must utilize the Advanced Encryption Standard ("AES") algorithm with a key of 256 bits or greater ("Encrypt"). The Highly Confidential Information shall only be mailed in accordance with the provisions of Section i, above;
 - iii. Encrypt all Highly Confidential Information prior to transmitting it electronically. OSRHE shall not transmit any unencrypted Highly Confidential Information via email, instant messages or any other unencrypted protocols;
 - iv. Not send any password or other information sufficient to allow decryption of Highly Confidential Information with the Encrypted Highly Confidential Information;
 - v. Keep all **physical** copies (paper or other physical representations) of Highly Confidential Information under lock and key, or otherwise have sufficient physical access control measures to prevent unauthorized access. Neither party shall leave Highly Confidential Information unsecured and unattended at any time;
 - vi. Encrypt any Highly Confidential Information stored on electronic media. Further, such electronic media shall be kept locked, or otherwise have sufficient physical access control measures to prevent unauthorized access. Neither party shall leave Highly Confidential Information in any electronic format, including computer databases, unsecured, meaning accessible without a password, and unattended at any time;
 - vii. Both parties shall take precautions to ensure that access through modems, networks, and the Internet is carefully monitored and limited to authorized users; and
 - viii. Only authorized users within either organization who have signed a notarized Affidavit of Nondisclosure (Privacy Certification) shall have access to Highly Confidential Information, unless disclosure of Highly Confidential Information to a third party is authorized by the prior written consent of both parties pursuant to Section D below.
- D. Dissemination of Information:** Neither party shall disseminate any Confidential Information or Highly Confidential Information to a third party without the prior written consent of the other party. If either party is presented with a request for documents by any administrative agency or with a subpoena duces tecum regarding any Confidential Information, Highly Confidential Information or Work Product which may be in that party's possession, that party shall immediately give notice to the other party and its General Counsel with the understanding that the other party shall have the opportunity to contest such process by any means available to it prior to submission of any documents to a court or other third party. Neither party shall be obligated to withhold delivery of documents beyond the time ordered by a court of law or administrative agency, unless the request for production or subpoena is quashed or withdrawn, or the time to produce is otherwise extended. Each party shall cause its personnel, staff and subcontractors, if any, to undertake the same obligations regarding confidentiality and dissemination of information as agreed to by both parties under this Agreement. **Neither party shall make any disclosure or publication whereby a sample unit or survey respondent (including students and schools) could be identified or the data furnished by or related to any particular person or school under these sections could be identified.**
- E. Ownership:** All original research results, data, information, records and work product generated under this Agreement, including all tangible or intangible property (collectively "Work Product") shall be jointly owned by Entity and OSRHE. Each party agrees that all Confidential Information, Highly Confidential Information and preexisting intellectual property shall at all times be and remain the property of the party that supplied it. Each party shall execute all documents and perform all acts that the other party may request in order to assist the other party in perfecting or protecting its rights in and to the Work Product and all intellectual property rights relating to the Work Product.
- F. Use of Confidential Information, Highly Confidential Information, and Work Product:** Each party warrants and represents that it shall not use the Confidential Information, Highly Confidential Information or Work Product, unless in the aggregate, for any purpose not specifically identified in this agreement, including, but not limited to any research project whether internal or external to that party. Any use of the Confidential Information, Highly Confidential Information, or any Work Product not specifically contemplated in this Agreement shall be considered a material breach of this Agreement.
- G. Third Party Confidential Information and Proprietary Information:** Each party agrees not to utilize, analyze, reverse engineer, or otherwise exploit any third party Confidential Information or proprietary information in performing the Services regardless of where that party obtained the third party Confidential Information or proprietary information (even if the third party Confidential Information or proprietary information was provided by the other party) unless that party has previously secured the appropriate authorization in writing from such third party. In accordance with the provisions of Section 12 of this Agreement, each party hereby agrees to indemnify and hold harmless the other party against any and all claims

related to third party Confidential Information and proprietary information in connection with or arising out of the acts or omissions of the indemnifying party or its Staff under this Agreement.

- H. Return or Destruction of Confidential Information and Highly Confidential Information:** Each party shall, at the other party's option, destroy or return all Confidential Information and Highly Confidential Information to the other party upon demand within three (3) business days of demand. In addition, that party shall, at the other party's option, destroy or return all Confidential Information and Highly Confidential Information that belong to the other party within three (3) days of the expiration or termination of this Agreement. In the event the party to which the aforesaid information belongs elects to have the other party destroy the Confidential Information and Highly Confidential Information, that party shall provide an affidavit attesting to such destruction.
- I. Staff and Subcontractors:** Each party agrees to cause its personnel, staff and subcontractors, if any, to undertake the same obligations of confidentiality and ownership agreed to herein by that party.
- J. Oklahoma Open Records Act:** The parties acknowledge that this Agreement and all documents submitted to the Educational Entity related to this contract award are a matter of public record and are subject to the Oklahoma Open Records Act (Title 51 O.S. §§24A.1 – 24A.30 as amended) and any other comparable state and federal laws.
- K. Information Security Procedures:** It is critical that Highly Confidential Information be kept secure and protected from unauthorized disclosure. Therefore, all the Highly Confidential Information shared pursuant to this Agreement must be stored securely so that only authorized users within the organization have access to it. This means that computer data bases should be password protected; that precautions are taken to ensure that access through modems, networks, and the Internet is carefully monitored and limited to authorized users; and that paper files and other storage media are kept in secure locations.
- L. Security Incidents:** Each party shall report to the other all known or suspected Security Incidents. "Security Incident" means any unauthorized action by a known or unknown person which, if successfully completed, should reasonably be considered one of the following: a cyber-attack, denial of service (DoS/DDoS), disclosure of confidential customer or other sensitive information, misuse of system access, unauthorized access or intrusion (hacking), malware infection, unsolicited network reconnaissance, or any other activity that directly affects either of the party's Confidentiality, Integrity, and Availability of systems and/or data. "Security Incident" shall also include any contact by a law enforcement agency regarding any data. For purposes hereof, "the Parties" shall include any of their employees, agents, contractors or third parties including, without limitation, any vendors used by them that have access (either authorized or unauthorized) to the data.
- M. Survival:** The provisions of this Section shall survive the termination or expiration of this Agreement and only be ended with the complete and secure disposal of all confidential and / or highly confidential information and with the agreement of both parties.
- 7. Representations and Warranties of the Parties:** Both parties represent and warrant that the following shall be true and correct as of the Effective Date of this Agreement and shall continue to be true and correct during the Term of this Agreement:
- Compliance with Laws:** The parties are and shall remain in compliance with all applicable federal, state, county, and municipal, statutes, laws, ordinances, and regulations relating to this Agreement, as amended from time to time, including but not limited to the Drug-Free Workplace, the Family Educational Rights and Privacy Act ("FERPA"), the Protection of Pupil Rights Amendment and any others relating to non-discrimination.
- Authorization:** Each party has taken all action necessary for the approval and execution of this Agreement, and execution by the persons signing on behalf of both parties is duly authorized and has been made with complete and full authority to commit both parties to all terms and conditions of this Agreement which shall constitute valid, binding obligations of each party.
- 8. Liability:** The parties intend that each shall be responsible for its own intentional and negligent acts or omissions to act. The participating Entities that are subject to the Oklahoma Governmental Tort Claims Act shall be responsible for the acts and omissions to act of its officers and employees while acting within the scope of their employment according to the Governmental Tort Claims Act, Title 51 O.S. Section 151 et seq. All other Entities shall be responsible for any damages or personal injury caused by the negligent acts or omissions to act by its officers, employees or agents. Those Entities not covered by and subject to the Oklahoma Governmental Tort Claims Act agree to hold harmless the Oklahoma State Regents for Higher Education of any claims, demands and liabilities from any act or omission on the part of the service provider and/or its agents, servants, and employees in the performance of the contract. In the event of litigation, the prevailing party shall be entitled to its attorney's fees and costs as awarded by a court of competent jurisdiction. It is the express intention of the parties hereto that this agreement shall not be construed as, or given the effect of, creating a joint venture, partnership or affiliation or association that would otherwise render the parties liable as partners, agents, employer-employee or otherwise create any joint and several liability.
- 9. Non-Liability of Entity or OSRHE Officials:** The parties agree that no member, employee, agent, officer or official of either party shall be personally charged by the other party, its members if a joint venture or any subcontractors with any liability or expense under the Agreement or be held personally liable under the Agreement to the other party, its members if a joint venture or any subcontractors.
- 10. Audit and Document Retention:** Subject to state and federal laws regarding the disclosure of student information and the confidentiality provisions of

this Agreement, all records referenced above and all records required to be maintained as part of the Services, shall be retained for five (5) years after completion of Services and shall be subject to inspection and audit by the other party. Each party shall include in all subcontractor agreements for Services provisions requiring subcontractors to maintain the above described records and allowing the other party, the Inspector General of the Entity, federal and state auditors the same right to inspect and audit said records as set forth herein. Data received pursuant to this Agreement shall be secured in accordance with standard audit requirements, and the parties shall retain records of access and use of such data for a period of three (3) years following the termination of this Agreement.

11. **Notices:** All notices required under this Agreement shall be in writing and sent to the addresses and persons set forth below, or to such other addresses as may be designated by a party in writing. All notices shall be deemed received when (i) delivered personally, or (ii) sent by email, or (iii) one day after deposit with a commercial express courier specifying next day delivery, with written verification of receipt. Refusal to accept delivery has the same effect as receipt.

ENTITY CONTACT:

Name/Title: Amy Wolf Counselor
High School/Organization: Sperry High School
Address: 400 W Main St.
City, State, Zip: Sperry, OK 74073
Email address: awolf@sperry.k12.ok.us

EMAIL SIGNED AGREEMENT TO:

Oklahoma College Assistance Program
FAFSAportal@ocap.org

In consideration of the mutual covenants and agreements contained in this Agreement, the Parties agree to the terms and conditions set forth herein and have caused this Agreement to be executed by their duly authorized representatives on the dates shown below. This Agreement may be signed in counterparts each of which shall be deemed to be an original and all of which together shall constitute one and the same instrument.

Entity

Signature: _____
Date: _____
Printed Name: _____
Title: _____
Superintendent/School Board President/Chief Executive Officer
School District/
Organization: _____

Oklahoma State Regents for Higher Education

By: _____
Date: _____
Printed Name: Melissa Neal
Title: Executive Director
Oklahoma College Assistance Program

SCOPE OF SERVICES

This Scope of Services shall be conducted pursuant to the terms and conditions of the Research and Data Security Agreement ("Agreement") dated _____ by and between the Oklahoma State Regents for Higher Education ("OSRHE") and _____ (the "Entity," School District, Organization). Defined terms used in this Scope of Services shall have the same meanings as those ascribed to such terms in the Agreement.

In furtherance of the objective outlined in the attached Agreement, the respective parties agree to do the following:

- If a high school, Entity hereby engages OSRHE to conduct an ongoing study to identify those students within the Entity to determine the FAFSA completion status of Entity students.
- If an eligible non-profit, Entity hereby engages OSRHE to conduct an ongoing study to identify students attending qualified schools for whom Entity may be able to provide scholarship aid under its assistance programs. OSRHE's services shall include the determination of FAFSA completion status of such students.

In order to facilitate this study and in accordance with the Family Educational Rights and Privacy Act ("FERPA"), TITLE 20, CHAPTER 31, SUBCHAPTER III, Part 4 § 1232g(b)(1)(F)*, Entity shall provide OSRHE with the following student data in a format specified by OSRHE and no later than December 15th of each year:

1. *District Code
2. *School Code (ACT Code)
3. *Student First Name
4. Student Middle Initial
5. *Student Last Name
6. *Date of Birth (YYYYMMDD)
7. *Gender (Male=1, Female=2)

*Required

With the authority provided pursuant to the disclosure provisions in the FAFSA that allow data sharing in order to facilitate the applicant's pursuit of financial aid, OSRHE shall share the following data with Entity:

On a biweekly basis between November and June each calendar year, the OSRHE will perform the FAFSA match so that Entity will be able to determine the FAFSA status of students associated with the Entity.

Shared data shall not be used for any purpose other than those described herein. All data shall be encrypted and securely shared between the parties and no data shall be shared outside of the parties except in the aggregate.

AUTHORIZED USERS

PRIMARY DATA (RECEIVER) POINT OF CONTACT/PRIMARY DATA CUSTODIAN

This person will supply the list of students to be matched.

Printed Name: Amy Wolf
Title: Counselor
School/District/Entity Name: Sperry High School
Phone Number: 918-288-2213
Physical Address: 400 West main St. Sperry, OK 74073
Email Address: awolf@sperry.k12.ok.us

ADDITIONAL AUTHORIZED USERS (MORE THAN THREE USERS MAY BE DESIGNATED. ATTACH ANOTHER FORM TO INCLUDE ADDITIONAL USERS.)

Name: Jared Smith Title: Principal
Email Address: jsmith@sperry.k12.ok.us School/District: Sperry High School

Name: Cole Fancher Title: Dean of Students
Email Address: cfancher@sperry.k12.ok.us School/District: Sperry High School

Name: _____ Title: _____
Email Address: _____ School/District: _____

Authorizing Official

Signed by Entity Designated Signatory: _____
(Must be signed by Superintendent, School Board President, Chief Executive Officer.)

Printed Name and Title: _____

Email Address: _____ Phone Number: _____

Date: _____

EMAIL COMPLETED DOCUMENTS TO:

Oklahoma College Assistance Program
FAFSAportal@ocap.org

Oklahoma State Department of Education

District: SPERRY (72-I008)

Academic Year: 2026-2027

Annual District Reading Plan

8/27/2026

District Planning Timeline

Please provide a timeline to develop the required Program of Reading Instruction for students in need of intervention and remediation.

Complete the Strong Readers Annual Reading Plans for the district and all sites.	08/27/2026
Site principal approves and electronically submits updated school Strong Readers Plan using the Strong Readers Annual District Reading Plan accessed through SSO.	08/28/2026
Superintendent certifies and electronically submits updated district Strong Readers Plan once all sites in the districts have been approved by site Principals using the Strong Readers Annual District Reading Plan accessed through SSO.	08/28/2026
Strong Readers Annual District Reading Plan due.	08/30/2026
Begin assessing students in Grades K-3 for fall Strong Readers child count:	08/17/2026
Complete assessment of students in Grades K-3 in order to meet timeline set by the State Department of Education (SDE) for fall Strong Readers child count:	08/28/2026
Enter data for the number of students identified for reading difficulties using the Strong Readers Act Survey accessed through SSO for fall Strong Readers child count:	09/01/2026
Superintendent certifies data for Beginning-of-Year Readers report using the Strong Readers Act Survey accessed through SSO:	09/29/2026
Beginning-of-Year Strong Readers report due (child count, goal status):	10/01/2026
Provide written notification of reading deficiency and Student Literacy Intervention Plan (SLIP) to families of all identified students within 30 days of identification of reading deficiency. Students may have different notification deadlines based on the date the assessment was completed. This date indicates the deadline for all students to be notified and receive a SLIP:	09/17/2026
Begin assessing students in Grades K-3 for Middle-of-Year screening	01/19/2027
Complete assessment of students in Grades K-3 for Middle-of-Year screening.	01/27/2027
Provide written notification of reading deficiency and Student Literacy Intervention Plan (SLIP) to families of <i>newly</i> identified students within 30 days of identification of reading deficiency. Students may have different notification deadlines based on the date the assessment was completed. This date indicates the deadline for all students to be notified and receive a SLIP:	02/26/2027
Begin assessing students in Grades K-3 for End-of-Year screening:	05/03/2027
Complete assessment of students in Grades K-3 for End-of-Year screening.	05/14/2027
Enter data for the End-of-Year report for Grades K-3 in the Strong Readers Act Survey accessed through SSO:	05/20/2027
Superintendent certifies district-level data entered for End-of-Year report and submits the End-of-Year Strong Readers report due for Grades K-3 using the Strong Readers Act Survey accessed through SSO.	05/28/2027
End-of-Year Strong Readers report due:	05/31/2027

Reading Sufficiency Funds

Identify how the district will distribute the Reading Sufficiency Act funds.

- Contact First Name: Cathy
- Contact Last Name: Wiles
- Telephone: 9182887213
- Title: Elementary Principal
- Email: cwiles@sperry.k12.ok.us

How will funds be expended?

Strong Readers Funds, if available, will be used to purchase the Star Early Literacy program and accompanying Dyslexia screening program. Additionally, as funding allows, the district will use Strong Readers Funds to purchase supplemental resources and materials to support literacy instruction and provide essential data to strengthen the district's Strong Readers program.

Although the ten percent of Strong Readers Funds previously earmarked for professional development is no longer mandated, our district will continue to focus on providing opportunities for teachers to develop knowledge and skills regarding the science of reading as funding allows. If sufficient funding is available, the district will implement a two- or four-week summer reading program for first- and second-grade students who demonstrate reading skills at risk, based on data provided through program reports and other relevant data sources. These programs will run concurrently with the third-grade Summer Reading Academy. When funding is available, Strong Readers Funds will also be used to purchase supplementary instructional materials and resources designed to improve reading outcomes and reduce the effects of the absence of guided reading instruction during summer vacation for students who have Reading Instruction Plans.

URL link to policies and procedures adopted by the school district board of education:

<https://www.sperry.k12.ok.us/vimages/shared/vnews/stories/68a89a41c9502/Strong%20Readers%20Act%20Policy.pdf>

SPERRY ES (72-I008-105)

Site Plan

Leadership Team

The purpose of the Reading Leadership Team is to build capacity of reading knowledge within the school building and focus on implementation of all aspects of the Reading Plan. The Reading Plan should have input from school administrators, teachers from at least two grade levels, and parents/legal guardians. Additional members of the Reading Leadership Team may include reading/instructional coaches, mentor reading teachers, content area teachers, and other principal appointees. This team should meet frequently throughout the school year.

How often does the Reading Leadership team meet? Monthly

Reading Team

The primary contact person appears in the first row.

Last Name	First Name	Phone	Email	Team Position Value
Wiles	Cathy	918-288-7213	cwiles@sperry.k12.ok.us	Administrator
Alsabrook	Connie	918-288-7213	calsabrook@sperry.k12.ok.us	Reading Specialist
Brydie	Haylie	918-288-7213	hbrydie@sperry.k12.ok.us	Administrator
Davis	KC	98-288-7213	kristiandavis@sperry.k12.ok.us	Title I Teacher
Emery	Lauren	918-695-8202	laurenemeryhunt@gmail.com	Parent
Ford	Rebecca	918-288-7213	rford@sperry.k12.ok.us	First Grade Teacher
Reimer	Angie	918-288-7213	areimer@sperry.k12.ok.us	Second Grade Teacher
Wade	Terri	918-288-7213	twade@sperry.k12.ok.us	Third Grade Teacher

Assessment Plan and Goals

The administration of high-quality assessments to monitor progress and identify students in need of more explicit instruction aligned to grade level goals should drive all decision making.

Grade Level Data

Grade: K

Approved Universal Screening Assessment: Star Early Learning Suite

Beginning of Year (BOY) Dates of Universal Screening Assessment (date range from X to X): 8/17/2026 - 8/28/2026

Middle of Year (MOY) Dates of Universal Screening Assessment (date range from X to X): 1/19/2027 - 1/27/2027

End of Year (EOY) Dates of Universal Screening Assessment (date range from X to X): 5/3/2027 - 5/17/2027

Assessment Used for Progress Monitoring: Progress monitor with other assessment tool. (box to write in if selected)

Progress Monitoring Assessment Literacy First Diagnostic

Frequency of Progress Monitoring - Tier 2: Monthly

Frequency of Progress Monitoring - Tier 3:	Monthly
Grade:	1
Approved Universal Screening Assessment:	Star Early Learning Suite
Beginning of Year (BOY) Dates of Universal Screening Assessment (date range from X to X):	8/17/2026 - 8/28/2026
Middle of Year (MOY) Dates of Universal Screening Assessment (date range from X to X):	1/19/2027 - 1/27/2027
End of Year (EOY) Dates of Universal Screening Assessment (date range from X to X):	5/3/2027 - 5/17/2027
Assessment Used for Progress Monitoring:	Progress monitor with other assessment tool. (box to write in if selected)
Progress Monitoring Assessment	Literacy First Diagnostic
Frequency of Progress Monitoring - Tier 2:	Monthly
Frequency of Progress Monitoring - Tier 3:	Monthly
Grade:	2
Approved Universal Screening Assessment:	Star Early Learning Suite
Beginning of Year (BOY) Dates of Universal Screening Assessment (date range from X to X):	8/17/2026 - 8/28/2026
Middle of Year (MOY) Dates of Universal Screening Assessment (date range from X to X):	1/19/2027 - 1/27/2027
End of Year (EOY) Dates of Universal Screening Assessment (date range from X to X):	5/3/2027 - 5/17/2027
Assessment Used for Progress Monitoring:	Progress monitor with other assessment tool. (box to write in if selected)
Progress Monitoring Assessment	Literacy First Diagnostic
Frequency of Progress Monitoring - Tier 2:	Monthly
Frequency of Progress Monitoring - Tier 3:	Monthly
Grade:	3
Approved Universal Screening Assessment:	Star Early Learning Suite

Beginning of Year (BOY) 8/17/2026 - 8/28/2026

Dates of Universal Screening Assessment (date range from X to X):

Middle of Year (MOY) 1/19/2027 - 1/27/2027

Dates of Universal Screening Assessment (date range from X to X):

End of Year (EOY) Dates of Universal Screening Assessment (date range from X to X): 5/3/2027 - 5/17/2027

Assessment Used for Progress Monitoring: Progress monitor with other assessment tool. (box to write in if selected)

Progress Monitoring Assessment Literacy First Diagnostic

Frequency of Progress Monitoring - Tier 2: Monthly

Frequency of Progress Monitoring - Tier 3: Monthly

Core Reading Program

Use of an approved scientifically-based reading research core program, scaffolding scope and sequence, and instructional materials and strategies used to address specific student needs. Instructional content is based on five components of reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension.

Grade	Core Reading Program Utilized	Supplemental Resources Used for Core (Tier 1) Instruction
Kindergarten	Houghton Mifflin Harcourt: Into Reading (K-5) ©2022	
First	Houghton Mifflin Harcourt: Into Reading (K-5) ©2022	
Second	Houghton Mifflin Harcourt: Into Reading (K-5) ©2022	
Third	Houghton Mifflin Harcourt: Into Reading (K-5) ©2022	

Professional Development

Professional development for teachers, coaches, administrators should be provided to ensure that all district educators are grounded in the essential components of reading instruction. Providers of professional development (internal and external) should have base training in reading instruction on scientifically-based reading research. Districts/schools receiving more than \$2,500 of Strong Readers funds must spend 10% of these funds on science of reading aligned professional development provided by an OSDE approved vendor.

* We are aware of the requirement of districts that receive more than \$2,500 of Strong Readers funds to spend 10% of those funds on science of reading aligned professional development provided by an OSDE approved vendor.

Reading

What professional development(s) did your site offer for Reading?

The elementary will offer Strong Readers Training and STAR Early Literacy professional development training. In addition, professional development training is continually provided on differentiated instruction. At least 10% of the available Strong Readers funds will be used to provide professional development for some or all of the teachers assigned to pre-kindergarten through grade 5. The district plans to utilize professional development from the State of Department of Education approved list of vendors.

Time and Personnel for Strong Readers Act

Schools should offer daily classroom instruction in reading in a dedicated, continuous and uninterrupted block of time of at least 90 minutes duration. The reading block could include whole group explicit instruction, small group differentiated instruction and independent reading practice in literacy stations monitored by the teacher.

Number of staff working directly with students on a regular basis to implement provisions of the Strong Readers Act. This includes (but is not limited to) classroom teachers, resource or support teachers providing literacy instruction, and paraprofessionals providing instruction.

17

The school acknowledges that it has at least one certified staff member who meets one or more of the following literacy qualification criteria: holds a Reading Specialist certification; holds a Certified Academic Language Therapist (CALT) or Certified Academic Language Practitioner (CALP) credential; or has earned a literacy micro-credential through one of the following: OEQA's Early Literacy Academy, LETRS State Cohorts, LitCoP, or AIM Pathways.

Acknowledged

Specify for each grade you serve the number of minutes for in class reading time.

Grade	Average daily time for Core (Tier 1) instruction	Average daily time for additional instruction
K	90	45
1	90	45
2	90	45
3	90	45

Parent Guardian Communication

School personnel should provide timely updates and information throughout the school year with parents and guardians regarding student performance in reading.

Deadline date for written notification of reading deficiency and student's Individual Reading Plan to be provided to parent or legal guardian of identified students. Must be within 30 days of the completion of the **beginning** of year assessment window.

09/17/2026

Deadline date for written notification of results of dyslexia screening to be provided to parent or legal guardian of applicable students. Additional screening for dyslexia should be completed within 30 days of completion of universal screening. Parent or legal guardian notification should be within 15 days of the completion of the **dyslexia** assessment window.

09/17/2026

Deadline date for written notification of reading deficiency and student's Individual Reading Plan to be provided to parent or legal guardian of **newly** identified students. Must be within 30 days of the completion of the **middle** of year assessment window.

02/25/2027

Intervention Outside the 90 Minute Reading Block

In addition to the 90-minute reading block, instruction should be provided to children as determined by progress monitoring and other forms of assessment data. Refer to the OSDE Reading and Literacy webpage for examples of master schedules, Individual Reading Plans and evidence-based interventions. The intervention should detail the grade levels, tier levels, the frequency and the duration of the student intervention.

For each grade you serve, identify the tier 2 and tier 3 intervention types and formats.

Skills focus for intervention:	Phonological/phonemic awareness, Phonics: decoding and encoding, Fluency, Vocabulary, Comprehension
Intervention Resource Name:	small group instruction, Really Great Reading, Secret Stories, Literacy First curriculum, and other skill specific resources
Level of Intensity:	Tier 3
Intervention Setting:	During the school day pulled out by an interventionist (outside of the core reading block)
Staff role(s) responsible for providing intervention:	Reading Specialist
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes
Intervention will be used for the following groups:	Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).

Skills focus for intervention:	Phonological/phonemic awareness, Phonics: decoding and encoding, Fluency, Vocabulary, Comprehension
Intervention Resource Name:	small group instruction, Really Great Reading, Secret Stories, Literacy First curriculum, and other skill specific resources

Level of Intensity:	Tier 2
Intervention Setting:	During the school day pulled out by an interventionist (outside of the core reading block)
Staff role(s) responsible for providing intervention:	Classroom Teacher
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes
Intervention will be used for the following groups:	Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).
Skills focus for intervention:	Phonological/phonemic awareness, Phonics: decoding and encoding, Fluency, Vocabulary, Comprehension
Intervention Resource Name:	small group instruction, Really Great Reading, Secret Stories, Literacy First curriculum, and other skill specific resources
Level of Intensity:	Tier 3
Intervention Setting:	During the school day pulled out by an interventionist (outside of the core reading block)
Staff role(s) responsible for providing intervention:	Reading Interventionist
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes
Intervention will be used for the following groups:	Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).
Skills focus for intervention:	Phonological/phonemic awareness, Phonics: decoding and encoding, Fluency, Vocabulary, Comprehension
Intervention Resource Name:	small group instruction, Really Great Reading, Secret Stories, Literacy First curriculum, and other skill specific resources
Level of Intensity:	Tier 3
Intervention Setting:	During the school day pulled out by an interventionist (outside of the core reading block)
Staff role(s) responsible for providing intervention:	Instructional Assistants or Paraprofessionals
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes

Intervention will be used for the following groups:	Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).
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Intervention Resource Name:	small group instruction, Really Great Reading, Secret Stories, Literacy First curriculum, and other skill specific resources
Level of Intensity:	Tier 2
Intervention Setting:	During the school day pulled out by an interventionist (outside of the core reading block)
Staff role(s) responsible for providing intervention:	Instructional Assistants or Paraprofessionals
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes
Intervention will be used for the following groups:	Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).
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Level of Intensity:	Tier 2
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Staff role(s) responsible for providing intervention:	Reading Specialist
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes
Intervention will be used for the following groups:	Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).
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Level of Intensity:	Tier 2
Intervention Setting:	During the school day pulled out by an interventionist (outside of the core reading block)

Staff role(s) responsible for providing intervention:	Reading Interventionist
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes
Intervention will be used for the following groups:	Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).

SPERRY ES (72-I008-105)

Site Plan

Leadership Team

The purpose of the Reading Leadership Team is to build capacity of reading knowledge within the school building and focus on implementation of all aspects of the Reading Plan. The Reading Plan should have input from school administrators, teachers from at least two grade levels, and parents/legal guardians. Additional members of the Reading Leadership Team may include reading/instructional coaches, mentor reading teachers, content area teachers, and other principal appointees. This team should meet frequently throughout the school year.

How often does the Reading Leadership team meet? Monthly

Reading Team

The primary contact person appears in the first row.

Last Name	First Name	Phone	Email	Team Position Value
Wiles	Cathy	918-288-7213	cwiles@sperry.k12.ok.us	Administrator
Alsabrook	Connie	918-288-7213	calsabrook@sperry.k12.ok.us	Reading Specialist
Brydie	Haylie	918-288-7213	hbrydie@sperry.k12.ok.us	Administrator
Davis	KC	98-288-7213	kristiandavis@sperry.k12.ok.us	Title I Teacher
Emery	Lauren	918-695-8202	laurenemeryhunt@gmail.com	Parent
Ford	Rebecca	918-288-7213	rford@sperry.k12.ok.us	First Grade Teacher
Reimer	Angie	918-288-7213	areimer@sperry.k12.ok.us	Second Grade Teacher
Wade	Terri	918-288-7213	twade@sperry.k12.ok.us	Third Grade Teacher

Assessment Plan and Goals

The administration of high-quality assessments to monitor progress and identify students in need of more explicit instruction aligned to grade level goals should drive all decision making.

Grade Level Data

Grade:	K
Approved Universal Screening Assessment:	Star Early Learning Suite
Beginning of Year (BOY) Dates of Universal Screening Assessment (date range from X to X):	8/17/2026 - 8/28/2026
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Assessment Used for Progress Monitoring:	Progress monitor with other assessment tool. (box to write in if selected)
Progress Monitoring Assessment	Literacy First Diagnostic
Frequency of Progress Monitoring - Tier 2:	Monthly

Frequency of Progress Monitoring - Tier 3:	Monthly
Grade:	1
Approved Universal Screening Assessment:	Star Early Learning Suite
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Assessment Used for Progress Monitoring:	Progress monitor with other assessment tool. (box to write in if selected)
Progress Monitoring Assessment	Literacy First Diagnostic
Frequency of Progress Monitoring - Tier 2:	Monthly
Frequency of Progress Monitoring - Tier 3:	Monthly

Grade:	2
Approved Universal Screening Assessment:	Star Early Learning Suite
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Assessment Used for Progress Monitoring:	Progress monitor with other assessment tool. (box to write in if selected)
Progress Monitoring Assessment	Literacy First Diagnostic
Frequency of Progress Monitoring - Tier 2:	Monthly
Frequency of Progress Monitoring - Tier 3:	Monthly

Grade:	3
Approved Universal Screening Assessment:	Star Early Learning Suite

Beginning of Year (BOY) 8/17/2026 - 8/28/2026

**Dates of Universal
Screening Assessment
(date range from X to X):**

Middle of Year (MOY) 1/19/2027 - 1/27/2027

**Dates of Universal
Screening Assessment
(date range from X to X):**

End of Year (EOY) Dates 5/3/2027 - 5/17/2027

**of Universal Screening
Assessment (date range
from X to X):**

**Assessment Used for
Progress Monitoring:** Progress monitor with other assessment tool. (box to write in if selected)

**Progress Monitoring
Assessment** Literacy First Diagnostic

**Frequency of Progress
Monitoring - Tier 2:** Monthly

**Frequency of Progress
Monitoring - Tier 3:** Monthly

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Use of an approved scientifically-based reading research core program, scaffolding scope and sequence, and instructional materials and strategies used to address specific student needs. Instructional content is based on five components of reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension.

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Acknowledged

Specify for each grade you serve the number of minutes for in class reading time.

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09/17/2026

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02/25/2027

Intervention Outside the 90 Minute Reading Block

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Skills focus for intervention:	Phonological/phonemic awareness, Phonics: decoding and encoding, Fluency, Vocabulary, Comprehension
Intervention Resource Name:	small group instruction, Really Great Reading, Secret Stories, Literacy First curriculum, and other skill specific resources
Level of Intensity:	Tier 3
Intervention Setting:	During the school day pulled out by an interventionist (outside of the core reading block)
Staff role(s) responsible for providing intervention:	Reading Specialist
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes
Intervention will be used for the following groups:	Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).
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Intervention Resource Name:	small group instruction, Really Great Reading, Secret Stories, Literacy First curriculum, and other skill specific resources

Level of Intensity:	Tier 2
Intervention Setting:	During the school day pulled out by an interventionist (outside of the core reading block)
Staff role(s) responsible for providing intervention:	Classroom Teacher
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes
Intervention will be used for the following groups:	Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).
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Level of Intensity:	Tier 3
Intervention Setting:	During the school day pulled out by an interventionist (outside of the core reading block)
Staff role(s) responsible for providing intervention:	Reading Interventionist
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes
Intervention will be used for the following groups:	Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).
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Intervention Resource Name:	small group instruction, Really Great Reading, Secret Stories, Literacy First curriculum, and other skill specific resources
Level of Intensity:	Tier 3
Intervention Setting:	During the school day pulled out by an interventionist (outside of the core reading block)
Staff role(s) responsible for providing intervention:	Instructional Assistants or Paraprofessionals
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes

Intervention will be used for the following groups: Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).

Skills focus for intervention: Phonological/phonemic awareness, Phonics: decoding and encoding, Fluency, Vocabulary, Comprehension

Intervention Resource Name: small group instruction, Really Great Reading, Secret Stories, Literacy First curriculum, and other skill specific resources

Level of Intensity: Tier 2

Intervention Setting: During the school day pulled out by an interventionist (outside of the core reading block)

Staff role(s) responsible for providing intervention: Instructional Assistants or Paraprofessionals

Frequency (how many average sessions a week): At least daily

Duration (average length of each session): 45 minutes

Intervention will be used for the following groups: Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).

Skills focus for intervention: Phonological/phonemic awareness, Phonics: decoding and encoding, Fluency, Vocabulary, Comprehension

Intervention Resource Name: small group instruction, Really Great Reading, Secret Stories, Literacy First curriculum, and other skill specific resources

Level of Intensity: Tier 2

Intervention Setting: During the school day pulled out by an interventionist (outside of the core reading block)

Staff role(s) responsible for providing intervention: Reading Specialist

Frequency (how many average sessions a week): At least daily

Duration (average length of each session): 45 minutes

Intervention will be used for the following groups: Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).

Skills focus for intervention: Phonological/phonemic awareness, Phonics: decoding and encoding, Fluency, Vocabulary, Comprehension

Intervention Resource Name: small group instruction, Really Great Reading, Secret Stories, Literacy First curriculum, and other skill specific resources

Level of Intensity: Tier 2

Intervention Setting: During the school day pulled out by an interventionist (outside of the core reading block)

Staff role(s) responsible for providing intervention:	Reading Interventionist
Frequency (how many average sessions a week):	At least daily
Duration (average length of each session):	45 minutes
Intervention will be used for the following groups:	Dyslexia: Students demonstrating risk for characteristics of dyslexia and receiving reading support in foundational word recognition skills., IEP: Students receiving intervention reading services through an Individual Education Program (IEP)., Non-IEP: Students receiving reading support but are NOT an Individual Education Program (IEP).

**Sperry Public Schools
Facilities Use and License Agreement**

THIS AGREEMENT is entered into between Sperry Public Schools ("School District") and Cassie Bryant ("Licensee").
Sperry Booster Club Cheer

RECITALS:

- A. Licensee desires to use on a temporary basis certain facilities owned by the School District.
- B. The School District desires to allow Licensee to use and occupy designated portions of those facilities at specific times and for specific purposes.

WHEREFORE, in consideration of the following mutual promises, covenants and conditions and intending to be legally bound the parties agree as follows:

- 1. The School District agrees to allow Licensee to use and occupy the facilities and portions thereof described in paragraph 6 below at the times designated in said paragraph 6 below and for the specific uses described in paragraph 6.
- 2. Licensee agrees to pay the School District \$ 0 as and for rentals and all required cleaning and janitorial expense involved in Licensee's use and occupancy of the facilities.
- 3. Licensee agrees to release, hold harmless and indemnify the School District, its agents and employees from any and all liability regardless of the source and regardless of the type of claim which may occur arising out of, directly or indirectly, the Licensee's occupancy and use of the below-described facilities. In addition to the foregoing release and indemnity, and not in lieu thereof, Licensee agrees to furnish School District with a certificate or certificates of insurance coverage in such amounts as the superintendent of schools requires as will insure the School District against any and all liability or actions that can arise by virtue of the Oklahoma Governmental Tort Claims Act, and naming the School District, its agents and representatives as additional parties insureds.
- 4. Licensee warrants and represents that it is authorized to sign this Agreement and by signing this Agreement binds itself, its affiliates, members, successors and assigns.
- 5. This Agreement is terminable at the will of the School District upon thirty (30) days advance notice.

Designated building: Cheer Gym

Designated portion: all

Designated use: practice

Designated date(s): 9/14/2020 - 10/30/2020

Designated time: various — as scheduled

Licensee will take care to use all facilities and equipment of the School District in a careful and prudent manner so as to prevent any loss, defacement or damage to them. Licensee is liable to the School District for the damages, repair or replacement of any items damaged during its use of the School District's facilities.

DATED this 17 day of August, 2026.

Licensee

Sperry Public Schools

Cassie Bryant
Printed Name

President, Board of Education

Cassie Bryant
Signature

Attest:

Clerk, Board of Education



SPERRY PUBLIC SCHOOLS
400 W. MAIN STREET
SPERRY, OK 74073

Dr. Brian Beagles, Superintendent
(918)288-7213
Fax (918) 288-7067

2026-2027

Sperry Elementary School Teacher Induction Committee

Teacher Induction Committee for entry-level teacher: **Tobin Brummett**

Traci Taylor

District Administration Representative

Catherine Wiles

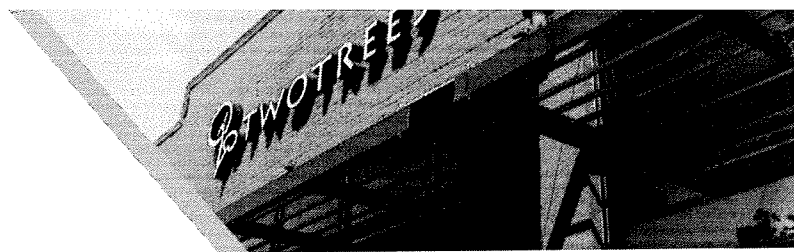
Elementary School Administration Representative

Robert Park

Physical Education Teacher Mentor Representative

Heather Driskill

Classroom Teacher Representative



Sophos CIXA Renewal

Prepared by:

Twotrees Technologies

Jenni Morton

918-270-7122

jmorton@twotrees.com

Bill To:

Sperry Public Schools

400 West Main Street

Sperry, OK 74073

Accounts Payable

(918) 619-2612

jtaylor@sperry.k12.ok.us

Ship To:

Sperry Public Schools

400 West Main Street

Sperry, OK 74073

Joe Taylor

(918) 619-2612

jtaylor@sperry.k12.ok.us

Quote Information:

Quote #: 005564

Version: 1

Delivery Date: 07/28/2026

Expiration Date: 09/30/2026

Quote Items

Part #	Product Details	Qty	Unit Price	Total
CIXA0U36AFREAA	Sophos Central Intercept X Advanced - Subscription License Renewal - 1 User - Price Level 200-499 License - Academic, Volume	485	\$30.50	\$14,792.50
CIXA0S36BBREAA	Sophos Central Intercept X Advanced for Server - Subscription License Renewal - 10-24 Servers - Price Level 10- License - Academic, Volume	15	\$80.00	\$1,200.00
Current License Agreement Expires: 9/14/2026 Endpoint License #L139264-19069 / Server License #L0002385952				

Subtotal: **\$15,992.50**

Quote Summary

Description	Amount
Quote Items	\$15,992.50

Total: **\$15,992.50**

This order is subject to Twotrees Terms and Conditions:

<https://www.twotrees.com/terms>

INDEPENDENT SCHOOL DISTRICT NO. I-008
SPERRY PUBLIC SCHOOLS
REGULAR BOARD MEETING AGENDA
HIGH SCHOOL COMMONS
August 10, 2026
6:00 P.M.

As required by Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given the Board of Education of Independent School District No. I-008 of Tulsa County, Oklahoma, will hold a regular meeting on Monday, August 10, 2026, at 6:00 o'clock P.M. in the High School Commons located at 400 West Main Street, Sperry, Oklahoma.

With the exception of item one, the Board of Education reserves the right to consider any agenda item in any order.

PROCEDURAL ITEMS

1. Call to Order-Roll call, record members present, establish a quorum.

Meeting was called to order by Jeff Carter at 6:00 P.M.

April Bowman – here
Mechelle Beats – here
Michelle Brown – here
Johnny Holmes – here
Jeff Carter – here

2. Vote to approve the agenda as part of the minutes.

Motion was made by April Bowman and seconded by Mechelle Beats to approve the agenda as part of the minutes.

April Bowman – aye
Mechelle Beats – aye
Michelle Brown – aye
Johnny Holmes – aye
Jeff Carter – aye
Motion carried – 5-0

3. Pledge of Allegiance.
4. Moment of Silence.

FORMAL ADOPTION OF THE AGENDA

5. Motion, discussion, and vote on motion to formally adopt the agenda.

Motion was made by Mechelle Beats and seconded by April Bowman to formally adopt the agenda.

April Bowman – aye
Mechelle Beats – aye
Michelle Brown – aye
Johnny Holmes – aye
Jeff Carter – aye
Motion carried – 5-0

VOICES OF THE COMMUNITY

6. This section is for patrons requesting to address the Board of Education concerning specific items listed on the current meeting agenda. Public comment will not be taken on issues relating to (1) pending litigation against Sperry Public Schools (SPS) or employees of SPS, (2) a pending grievance, (3) an employee complaint, (4) complaints against employees of SPS, (5) disciplinary action, suspension, and/or termination of an employee, or (6) disciplinary action and/or suspension of a student. A “Request to Address the Board of Education” form will be available from the Board Minutes Clerk prior to the scheduled start time of the board meeting. Request forms must be completed and submitted to the Board Minutes Clerk at least 15 minutes prior to the scheduled start time of the board meeting. Only individuals who have properly completed and submitted a request will be recognized during this section of Voices of The Community. Each speaker will be allocated up to three minutes with a maximum of 15 total minutes established for both Voices of The Community sections. The Board President may interrupt and/or terminate any presentation during public comment that does not conform to the procedures outlined under this section. The Board President reserves and retains the right to interrupt, terminate, or postpone public comment as necessary to effectuate the management of the public meeting.

There were no public comments.

SUPERINTENDENT/BOARD OF EDUCATION/REPORTS TO THE BOARD

7. Dr. Beagles presented to the Board of Education a monthly Superintendent/Board Report.

BUDGET AND FINANCE

8. Mrs. Misty Fisher presented to the Board of Education the monthly financial reports.
9. Ms. Kristen Cox presented to the Board of Education the monthly Treasurer’s Report.
10. Ms. Kristen Cox presented to the Board of Education the monthly Activity Fund Report.

CONSENT AGENDA

Approve or disapprove items 11 through 27. These items will be approved by one motion unless the Board of Education desires to have a separate vote on any or all of these items.

11. Ratification of the Superintendent's recommendation to use the ACT as the College and Career Readiness Assessment for 11th grade students in the areas of English Language Arts, Writing, Reading, Mathematics, and Science Reasoning for the 2026-2027 fiscal year.
12. Renewal of the Comprehensive District Academic Plan (CDAP) and the District's Elementary Title I Targeted Assistance Plan for the 2026-2027 fiscal year.
13. Renewal of contract with the Oklahoma Department of Career and Technology Education to provide funding for a secondary Career Tech program for the 2026-2027 fiscal year.
14. Ratification of the following proposed and revised policies:
 - A. *Abuse, Neglect, Exploitation and Trafficking: Reporting and Investigation,*
 - B. *Artificial Intelligence,*
 - C. *Certified Employee Leave,*
 - D. *Criminal Records Search,*
 - E. *Disciplinary Removal of Children with Disabilities,*
 - F. *Educational Services for Students Under Section 504 and Title II of the Americans with Disabilities Act,*
 - G. *Employment of Retired TRS Members,*
 - H. *Length of the School Year,*
 - I. *Open Records,*
 - J. *Personal Wireless Devices and Electronic Accounts,*
 - K. *School Personnel Digital and Electronic Communications with Students,*
 - L. *Student Residency,*
 - M. *Student Transfers,*
 - N. *Support Personnel Leave,*
 - O. *Suspension, Dismissal, and Non-Reemployment of Teachers,*
 - P. *Testing Employees and Applicants for Employment with Regard to the Use of Alcohol and Illegal Chemical Substances,*
 - Q. *Testing Program,*
 - R. *Title IX,*
 - S. *Wellness, and*
 - T. *Workers' Compensation.*
15. Renewal of the Gifted Education Plan for the 2026-2027 fiscal year.
16. Approval of Mr. Cole Fancher, High School Dean of Students, to conduct Teacher and Leader Effectiveness (TLE) observations and evaluations for the 2026-2027 fiscal year.
17. Authorization of adjunct teacher status for Mrs. Chelsea Parks to teach English Language Arts at Sperry High School and Mr. Tobin Brummett to teach elementary physical education for the 2026-2027 fiscal year as permitted by the Oklahoma State Department of Education.
18. Approval of the quote submitted by Central Consolidated Inc. for labor and materials to remove and replace one 15-ton HVAC package unit at the Intermediate.
19. Approval of the request from Sperry High School Band to travel to Branson, Missouri, from May 19, 2027, to May 20, 2027.
20. Approval of the revised *Procurement Plan for Child Nutrition Programs.*
21. Authorization of the revised rate structure, effective August 6, 2026, below for meals during the 2026-2027 fiscal year.

Breakfast		
Description	Elementary	Secondary
Student Breakfast (Full Price)	\$0	\$2.25
Student Breakfast (Reduced Price)	\$0	\$0.30
Second Student Breakfast	\$2.65	\$2.65
Teacher, Staff, and Visitor Breakfast	\$3.05	\$3.05
Lunch		
Student Lunch (Full Price)	\$3.60	\$4.00
Student Lunch (Reduced Price)	\$0.40	\$0.40
Second Student Lunch	\$4.50	\$4.90
Teacher, Staff, and Visitor Lunch	\$5.30	\$5.30
Milk (½ pint)	\$0.75	\$0.75

22. Approval of the Board of Education Minutes for July 13, 2026.
23. Ratification of checks and encumbrance orders for the General Fund (62-98), Building Fund (58 and 59), Child Nutrition Fund (2), Bond Fund 31 (None), Bond Fund 36 (None), Bond Fund 37 (1), Bond Fund 38 (None), and Bond Fund 39 (none).
24. Ratification of change orders for the General Fund (None), Building Fund (None), Child Nutrition Fund (None), Bond Fund 31 (None), Bond Fund 36 (None), Bond Fund 37 (None), Bond Fund 38 (None), and Bond Fund 39 (None).
25. Ratification of General Fund Payroll (50,000-50,111).
26. Approval of Certified Personnel-Employment, resignations, separations, leaves of absence, retirements, rescinded offers of employment, and terminations as listed in the attached Personnel Report.
27. Approval of Support Personnel-Employment, resignations, separations, leaves of absence, retirements, rescinded offers of employment, and terminations as listed in the attached Personnel Report.

Motion was made by Johnny Holmes and seconded by April Bowman to approve items 11 through 27.

April Bowman – aye
Mechelle Beats – aye
Michelle Brown – aye
Johnny Holmes – aye
Jeff Carter – aye
Motion carried – 5-0

STAFF SERVICES

28. None.

NEW BUSINESS

29. Consideration of any matter not known about or which could not have been reasonably foreseen prior to the time of preparation of the agenda for the regularly scheduled meeting.

There was no new business.

VOICES OF THE COMMUNITY

30. This section is for patrons requesting to be placed on the formal board agenda to address the Board of Education on issues affecting the District. Public comment will not be taken on issues relating to (1) pending litigation against Sperry Public Schools (SPS) or employees of SPS, (2) a pending grievance, (3) an employee complaint, (4) complaints against employees of SPS, (5) disciplinary action, suspension, and/or termination of an employee, or (6) disciplinary action and/or suspension of a student. A "Request to Address the Board of Education" form may be obtained by contacting the Board Minutes Clerk. Request forms must be completed and submitted to the Board Minutes Clerk at least five business days prior to the scheduled start time of the board meeting. The Superintendent and Board President shall determine whether the matter can and/or should be placed on the agenda of the ensuing or a subsequent board meeting. Only individuals who have properly completed and submitted a request will be recognized during this section of Voices of The Community. Each speaker will be allocated up to three minutes with a maximum of 15 total minutes established for both Voices of The Community sections. The Board President may interrupt and/or terminate any presentation during public comment that does not conform to the procedures outlined under this section. The Board President reserves and retains the right to interrupt, terminate, or postpone public comment as necessary to effectuate the management of the public meeting.

There were no public comments.

ADJOURNMENT

31. Adjournment.

Motion was made by April Bowman and seconded by Mechelle Beats to adjourn at 6:16 P.M.

April Bowman – aye
Mechelle Beats – aye
Michelle Brown – aye
Johnny Holmes – aye
Jeff Carter – aye
Motion carried – 5-0

Jeff Carter (Board President)

Misty Fisher (Minutes Clerk)

DRAFT

Budget Analysis

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, Print Detail: False

Classification	Appropriation	Encumbered	Certified	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2026-2027							
Fund - 11 GEN FUND-FOR OP							
000 NON-CATEGORICAL EXP	8,447,333.82	7,362,192.93	0.00	1,310,605.99	6,051,586.94	1,085,140.89	87.15%
001 SITE ALLOCATIONS	100,585.00	15,857.15	0.00	13,100.88	2,756.27	84,727.85	15.76%
010 BUS BARN	80,000.00	70,050.00	0.00	4,505.28	65,544.72	9,950.00	87.56%
090 MISC PAYROLL EXPENSE	120,000.00	15,815.31	0.00	15,815.31	0.00	104,184.69	13.18%
094 RETURNING PERSONNEL	180,000.00	159,895.50	0.00	159,895.50	0.00	20,104.50	88.83%
098 GATE DUTY -ATHLETICS	8,000.00	539.99	0.00	539.99	0.00	7,460.01	6.75%
107 YEARLY EXPENSES	450,000.00	373,824.00	0.00	368,824.00	5,000.00	76,176.00	83.07%
114 TEACHER OF THE YEAR	4,500.00	0.00	0.00	0.00	0.00	4,500.00	0.00%
125 TECHNOLOGY EXPENSES	70,000.00	48,455.70	0.00	28,412.29	20,043.41	21,544.30	69.22%
139 CERT SUB	35,000.00	301.48	0.00	301.48	0.00	34,698.52	0.86%
149 NON CERT SUB	75,000.00	7,133.65	0.00	7,133.65	0.00	67,866.35	9.51%
331 CERTIFIED FBA	8,365.20	11,432.44	0.00	2,439.85	8,992.59	-3,067.24	136.67%
332 SUPPORT FBA	56,907.00	49,698.78	0.00	9,294.81	40,403.97	7,208.22	87.33%
333 STATE TEXTBOOKS	60,334.66	0.00	0.00	0.00	0.00	60,334.66	0.00%
334 CER MED PD BY STATE	526,008.00	479,346.00	0.00	80,598.00	398,748.00	46,662.00	91.13%
335 NC MED PD BY STATE	127,260.00	84,840.00	0.00	16,968.00	67,872.00	42,420.00	66.67%
367 READ SUFFIC (RSA)	0.00	6,948.75	0.00	6,948.75	0.00	-6,948.75	100.00%
376 SCH RESOURCE (SRO)	92,421.44	51,975.00	0.00	5,197.50	46,777.50	40,446.44	56.24%
411 COMPR HS PROG	10,920.00	0.00	0.00	0.00	0.00	10,920.00	0.00%
412 VOCATIONAL PROGRAMS	13,000.00	4,501.25	0.00	201.25	4,300.00	8,498.75	34.63%
511 PART A, BASIC PROGRAM	274,045.11	228,283.51	0.00	38,057.35	190,226.16	45,761.60	83.30%
541 PART A - PRIN. TEACHER TRAIN	30,194.40	27,241.59	0.00	5,616.77	21,624.82	2,952.81	90.22%
552 PART A-STUD SUPP FORM GR.	19,204.65	7,929.77	0.00	1,321.62	6,608.15	11,274.88	41.29%
561 PART A, INDIAN EDUCATION	90,943.00	79,660.26	0.00	13,276.72	66,383.54	11,282.74	87.59%
587 PART B, SUBPART 2 RURAL/LOW INC.	17,381.66	17,066.76	0.00	2,844.46	14,222.30	314.90	98.19%
613 SP. ED. PROF. DEV. - OSDE	0.00	450.00	0.00	450.00	0.00	-450.00	100.00%
615 SP. ED. PROF. DEV. - DISTRICT	780.00	645.90	0.00	645.90	0.00	134.10	82.81%
618 SPED - SECONDARY TRANSITION	3,381.69	2,000.00	0.00	155.92	1,844.08	1,381.69	59.14%
621 FLOW THRU, PL 108-446, IDEA-B	215,305.74	237,314.40	0.00	39,548.13	197,766.27	-22,008.66	110.22%
641 PRESCHOOL, AGED 3-5 PL (SECT-19)	2,219.20	0.00	0.00	0.00	0.00	2,219.20	0.00%
Total Fund - 11 GEN FUND-FOR OP	\$11,119,090.57	\$9,343,400.12	\$0.00	\$2,132,699.40	\$7,210,700.72	\$1,775,690.45	84.03 %
Total 2026-2027	\$11,119,090.57	\$9,343,400.12	\$0.00	\$2,132,699.40	\$7,210,700.72	\$1,775,690.45	84.03 %
Report Total	\$11,119,090.57	\$9,343,400.12	\$0.00	\$2,132,699.40	\$7,210,700.72	\$1,775,690.45	84.03 %

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/1/2026 - 8/31/2026, PO Range: 99 - 115, Fund(s): GEN FUND-FOR OP

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	99	08/05/2026	21179	DEWAYNE'S GARAGE	VEHICLE REPAIRS	1,850.00
				11-010-2740-435-000-0000-000-705	08/05/2026	1,850.00
11	100	08/05/2026	2109	TULSA WORLD	JOB POSTINGS	615.00
				11-000-2571-540-000-0000-000-050	08/05/2026	615.00
11	101	08/06/2026	20454	AMAZON CAPITAL SERVICES, INC.	CLASSROOM SUPPLIES	119.07
				11-001-1000-619-100-0000-000-505	08/06/2026	119.07
11	102	08/10/2026	20454	AMAZON CAPITAL SERVICES, INC.	SAFETY SIGNS	278.73
				11-001-2670-651-000-0000-000-105	08/10/2026	278.73
11	103	08/12/2026	20125	CROSS OIL CO. INC.	FUEL-UNLEADED AND DIESEL	19,404.00
				11-000-2720-623-000-0000-000-105	08/12/2026	6,009.36
				11-000-2720-623-000-0000-000-505	08/12/2026	3,066.00
				11-000-2720-623-000-0000-000-705	08/12/2026	3,188.64
				11-000-2720-625-000-0000-000-105	08/12/2026	3,498.60
				11-000-2720-625-000-0000-000-505	08/12/2026	1,785.00
				11-000-2720-625-000-0000-000-705	08/12/2026	1,856.40
11	104	08/12/2026	20454	AMAZON CAPITAL SERVICES, INC.	CAR SEATS	287.97
				11-000-2670-658-239-0000-000-105	08/12/2026	287.97
11	105	08/14/2026	53	FOLLETT SCHOOL SOLUTIONS, INC.	LIBRARY LICENSE RENEWAL	4,292.13
				11-125-2580-530-000-0000-000-105	08/14/2026	2,103.14
				11-125-2580-530-000-0000-000-505	08/14/2026	1,073.03
				11-125-2580-530-000-0000-000-705	08/14/2026	1,115.96
11	106	08/18/2026	21069	TREVIPIY (WALMART BUSINESS)	BLANKET	2,000.00
				11-618-1000-681-239-0000-000-705	08/18/2026	155.92
				11-618-1000-681-239-0000-000-705	08/18/2026	1,844.08
11	107	08/18/2026	20454	AMAZON CAPITAL SERVICES, INC.	CLASSROOM SUPPLIES	209.85
				11-001-1000-653-100-0000-000-505	08/18/2026	209.85
11	108	08/18/2026	20454	AMAZON CAPITAL SERVICES, INC.	CLASSROOM SUPPLIES	19.96
				11-001-1000-619-100-0000-000-505	08/18/2026	19.96
11	109	08/18/2026	20275	ENLOW AND SONS EQUIPMENT	SNOWTHROWER	4,743.50
				11-000-2630-736-000-0000-000-050	08/18/2026	4,743.50
11	110	08/19/2026	263	CAROLINA BIOLOGICAL SUPPLY CO.	CLASSROOM SUPPLIES	1,455.32
				11-001-1000-681-100-5000-000-705	08/19/2026	1,455.32
11	111	08/23/2026	21069	TREVIPIY (WALMART BUSINESS)	CLASSROOM SUPPLIES	27.74
				11-001-1000-619-100-0000-000-505	08/23/2026	27.74
11	112	08/25/2026	20454	AMAZON CAPITAL SERVICES, INC.	SAFETY SUPPLIES	19.96
				11-001-2670-651-000-0000-000-505	08/25/2026	19.96
11	113	08/26/2026	20454	AMAZON CAPITAL SERVICES, INC.	WEBCAM	25.64
				11-001-2410-653-000-0000-000-505	08/26/2026	25.64
11	114	08/31/2026	5305	ROSS TRANSPORTATION	BLANKET	1,500.00
				11-010-2740-612-000-0000-000-050	08/31/2026	1,500.00
11	115	08/31/2026	456	NATIONAL SCHOOL BOARD ASSOC.	CONFERENCE REGISTRATION	6,120.00
				11-000-2319-860-000-0000-000-050	08/31/2026	5,100.00
				11-000-2321-860-000-0000-000-050	08/31/2026	1,020.00

Non-Payroll Total: \$42,968.87

Payroll Total: \$0.00

Balance Forward: \$0.00

Report Total: \$42,968.87

Budget Analysis

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, Print Detail: False

Classification	Appropriation	Encumbered	Certified	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2026-2027							
Fund - 21 BUILDING							
000 NON-CATEGORICAL EXP	1,199,545.56	507,725.00	0.00	40,566.48	467,158.52	691,820.56	42.33%
318 REDBUD SCHOOL FUND ACT	269,179.89	60,536.90	0.00	790.00	59,746.90	208,642.99	22.49%
Total Fund - 21 BUILDING	\$1,468,725.45	\$568,261.90	\$0.00	\$41,356.48	\$526,905.42	\$900,463.55	38.69 %
Total 2026-2027	\$1,468,725.45	\$568,261.90	\$0.00	\$41,356.48	\$526,905.42	\$900,463.55	38.69 %
Report Total	\$1,468,725.45	\$568,261.90	\$0.00	\$41,356.48	\$526,905.42	\$900,463.55	38.69 %

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	60	08/05/2026	21148	CENTRAL CONSOLIDATED INC.	BLANKET	24,000.00
	ADDITIONAL BLANKET FOR HVAC & OTHER MECHANICAL SERVICES & REPAIRS		21-318-2620-433-000-0000-000-050		08/05/2026	24,000.00
21	61	08/19/2026	20834	AFFORDABLE ASPHALT AND MAINTENANCE	ASPHALT REPAIRS	12,510.00
	ASPHALT REPAIRS		21-318-2630-450-000-0000-000-050		08/19/2026	12,510.00
21	62	08/21/2026	20794	OES INC.	PLAY CLOCK RADIO KIT	1,246.00
	PLAY CLOCK RADIO KIT		21-318-2640-651-000-0000-000-050		08/21/2026	1,246.00
21	63	08/27/2026	17300	ECKROAT SEED CO	RYEGRASS SEED	2,625.00
	RYEGRASS SEED		21-000-2630-420-000-0000-000-505		08/27/2026	1,125.00
			21-000-2630-420-000-0000-000-705		08/27/2026	1,500.00
Non-Payroll Total:						\$40,381.00
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$40,381.00

Budget Analysis

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, Print Detail: False

Classification	Appropriation	Encumbered	Certified	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2026-2027							
Fund - 31 BOND FUND 31							
100 HVAC PROJECTS	35,000.00	0.00	0.00	0.00	0.00	35,000.00	0.00%
105 ROOF REPAIR	100,000.00	0.00	0.00	0.00	0.00	100,000.00	0.00%
106 INSTRUCTIONAL RESOURCES	50,000.00	0.00	0.00	0.00	0.00	50,000.00	0.00%
120 TECHNOLOGY	30,000.00	0.00	0.00	0.00	0.00	30,000.00	0.00%
150 TRANSPORTATION	165,000.00	0.00	0.00	0.00	0.00	165,000.00	0.00%
167 LEASE PURCHASE 8	890,000.00	889,478.06	0.00	889,478.06	0.00	521.94	99.94%
170 BOND EXPENSES	30,000.00	0.00	0.00	0.00	0.00	30,000.00	0.00%
Total Fund - 31 BOND FUND 31	\$1,300,000.00	\$889,478.06	\$0.00	\$889,478.06	\$0.00	\$410,521.94	68.42 %
Total 2026-2027	\$1,300,000.00	\$889,478.06	\$0.00	\$889,478.06	\$0.00	\$410,521.94	68.42 %
Report Total	\$1,300,000.00	\$889,478.06	\$0.00	\$889,478.06	\$0.00	\$410,521.94	68.42 %

Sperry Public Schools
Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/1/2026 - 8/31/2026, PO Range: 1 - 1, Fund(s): BOND FUND 31

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
31	1	08/19/2026	17318	UMB BANK N.A.	WIRE TRANSFER ANNUAL LEASE PAYMENT	889,478.06
WIRE TRANSFER ANNUAL LEASE PAYMENT		31-167-2340-310-000-0000-000-050		08/19/2026		889,478.06

Non-Payroll Total:	\$889,478.06
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$889,478.06

Budget Analysis

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, Print Detail: False

Classification	Appropriation	Encumbered	Certified	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2026-2027							
Fund - 36 BOND FUND 36							
120 TECHNOLOGY	32,589.83	15,992.50	0.00	0.00	15,992.50	16,597.33	49.07%
150 TRANSPORTATION	18,961.00	0.00	0.00	0.00	0.00	18,961.00	0.00%
Total Fund - 36 BOND FUND 36	\$51,550.83	\$15,992.50	\$0.00	\$0.00	\$15,992.50	\$35,558.33	31.02 %
Total 2026-2027	\$51,550.83	\$15,992.50	\$0.00	\$0.00	\$15,992.50	\$35,558.33	31.02 %
Report Total	\$51,550.83	\$15,992.50	\$0.00	\$0.00	\$15,992.50	\$35,558.33	31.02 %

Budget Analysis

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, Print Detail: False

Classification	Appropriation	Encumbered	Certified	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2026-2027							
Fund - 37 BOND FUND 37							
100 HVAC PROJECTS	37,090.05	37,090.05	0.00	12,966.00	24,124.05	0.00	100.00%
106 INSTRUCTIONAL RESOURCES	81,289.43	0.00	0.00	0.00	0.00	81,289.43	0.00%
150 TRANSPORTATION	150,000.00	0.00	0.00	0.00	0.00	150,000.00	0.00%
Total Fund - 37 BOND FUND 37	\$268,379.48	\$37,090.05	\$0.00	\$12,966.00	\$24,124.05	\$231,289.43	13.82 %
Total 2026-2027	\$268,379.48	\$37,090.05	\$0.00	\$12,966.00	\$24,124.05	\$231,289.43	13.82 %
Report Total	\$268,379.48	\$37,090.05	\$0.00	\$12,966.00	\$24,124.05	\$231,289.43	13.82 %

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/1/2026 - 8/31/2026, PO Range: 2 - 2, Fund(s): BOND FUND 37

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
37	2	08/11/2026	21148	CENTRAL CONSOLIDATED INC.	HVAC REPLACEMENT- INTERMEDIATE GYM	24,124.05
HVAC REPLACEMENT-INTERMEDIATE 37-100-2620-720-000-0000-000-105 GYM					08/11/2026	24,124.05

Non-Payroll Total:	<u>\$24,124.05</u>
Payroll Total:	\$0.00
Balance Forward:	<u>\$0.00</u>
Report Total:	<u><u>\$24,124.05</u></u>

Sperry Public Schools
Budget Analysis

Options: Year: 2026-2027, Date Range: 7/1/2026 - 6/30/2027, Print Detail: False

Classification	Appropriation	Encumbered	Certified	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2026-2027							
Fund - 38 BOND FUND 38							
100 HVAC PROJECTS	40,619.56	21,825.95	0.00	0.00	21,825.95	18,793.61	53.73%
106 INSTRUCTIONAL RESOURCES	100,000.00	0.00	0.00	0.00	0.00	100,000.00	0.00%
120 TECHNOLOGY	91,875.00	0.00	0.00	0.00	0.00	91,875.00	0.00%
150 TRANSPORTATION	150,000.00	0.00	0.00	0.00	0.00	150,000.00	0.00%
Total Fund - 38 BOND FUND 38	\$382,494.56	\$21,825.95	\$0.00	\$0.00	\$21,825.95	\$360,668.61	5.71 %
Total 2026-2027	\$382,494.56	\$21,825.95	\$0.00	\$0.00	\$21,825.95	\$360,668.61	5.71 %
Report Total	\$382,494.56	\$21,825.95	\$0.00	\$0.00	\$21,825.95	\$360,668.61	5.71 %

Encumbrance Register

Options: Year: 2026-2027, Date Range: 8/1/2026 - 8/31/2026, PO Range: 1 - 1, Fund(s): BOND FUND 38

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
38	1	08/11/2026	21148	CENTRAL CONSOLIDATED INC.	HVAC REPLACEMENT- INTERMEDIATE GYM	21,825.95
HVAC REPLACEMENT-INTERMEDIATE 38-100-2620-720-000-0000-000-105 GYM					08/11/2026	21,825.95

Non-Payroll Total:	\$21,825.95
Payroll Total:	\$0.00
Balance Forward:	\$0.00
Report Total:	\$21,825.95

Change Order Listing

Options: Fund(s): GEN FUND-FOR OP, Year: 2026-2027, ReferenceDate: PO Date, Date Range: 8/1/2026 - 8/31/2026, PO Range: 0 - 98, Include Negative Changes: True

PO No	Date	Vendor No	Vendor	Description	Amount
60	07/01/2026	18908	HUDL	BLANKET	700.00
			BLANKET FOR BROADCASTING SERVICES	07/01/2026 08/27/2026	-16,500.00
				08/27/2026	17,200.00
74	07/02/2026	18964	ESGI, LLC	12-MONTH LICENSE	-30.00
			12-MONTH LICENSE FOR PRE-K & KINDERGARTEN TESTING & PARENT REPORTS	07/02/2026 08/21/2026	-30.00
87	07/17/2026	21156	ATRIUM TRS II, LP	LODGING	-117.00
			LODGING	07/17/2026 08/12/2026	-57.33
				07/17/2026 08/12/2026	-29.25
				07/17/2026 08/12/2026	-30.42
90	07/22/2026	21181	EDYNAMIC LP	ONLINE CAREER EXPLORATIONS	-600.00
			ONLINE CAREER EXPLORATIONS	07/22/2026 08/21/2026	-600.00
Non-Payroll Total:					(\$47.00)
Payroll Total:					\$0.00
Report Total:					(\$47.00)

Project Totals		
000	NON-CATEGORICAL EXP	700.00
001	SITE ALLOCATIONS	-630.00
613	SP. ED. PROF. DEV. - OSDE	-117.00

Unit Totals		
105	1-3 ELEMENTARY	-87.33
505	MIDDLE SCHOOL	-629.25
705	HIGH SCHOOL	669.58

Sperry Public Schools

Process Payroll

Options:

PO No	Vendor	Reserve	Payable	Vendor No	Location
Fund 11					
50001	SAMUEL I BRADLEY	51.54	149.64	20363	50-DISTRICT WIDE
50006	BRIAN FOSHEE	50.41	148.36	20424	50-DISTRICT WIDE
50011	JARED W SMITH	10.82	27.93	19921	705-HIGH SCHOOL
50030	PAMULA S SCOTT	2.00	12.08	5719	105-ELEMENTARY SCHOOL
50031	CARRIE S BRUMMETT	14.41	46.91	19244	105-ELEMENTARY SCHOOL
50032	RHONDA F WADE	73.64	178.73	185	105-ELEMENTARY SCHOOL
50034	CODY K WILLIAMS	6.88	41.56	20906	705-HIGH SCHOOL
50043	DANIEL E LANDSAW	41.36	120.11	19278	705-HIGH SCHOOL
50045	CHRISTIAN CALLOWAY	73.12	171.79	21173	505-MIDDdle SCHOOL
50047	SEAN LOWRY	14.28	34.16	21164	505-MIDDdle SCHOOL
50050	PHILLIP M WEBB	18.78	29.66	20517	505-MIDDdle SCHOOL
50051	DELANEY R FANCHER	11.38	37.06	20777	705-HIGH SCHOOL
50054	BRAD J TILLMAN	18.78	29.66	16262	505-MIDDdle SCHOOL
50055	NATALIE D SAYRE	6.88	41.56	16990	505-MIDDdle SCHOOL
50061	CAITLYN M FREEMAN	56.20	125.46	20623	106-106
50065	CHELSEA PARKS	363.44	1,002.64	18978	106-106
50067	SONYA JOBE	14.28	34.16	9625	106-106
50073	JOHN RYAN BRETT WHITE	83.24	197.72	20631	105-ELEMENTARY SCHOOL
50077	RHONDA ESTEP	152.80	399.45	19073	105-ELEMENTARY SCHOOL
50078	VICKI M GARRETT	206.14	492.38	80053	105-ELEMENTARY SCHOOL
50086	LEAH A SZABO	400.98	955.41	5923	105-ELEMENTARY SCHOOL
50087	CONNIE J ALSABROOK	49.48	200.81	16918	105-ELEMENTARY SCHOOL
50089	PAULA POYNER	21.48	62.33	21024	105-ELEMENTARY SCHOOL
50092	BRADLEY A CRACE	14.28	34.16	20622	705-HIGH SCHOOL
50095	KEVIN T BROWN	13.38	35.06	19945	705-HIGH SCHOOL
50097	DENTON WOLF	14.28	34.16	19102	705-HIGH SCHOOL
50098	KENI K KENNEDY	14.28	34.16	16258	705-HIGH SCHOOL
50099	JOHN EDGAR	14.28	34.16	80033	705-HIGH SCHOOL
50102	MICHAEL ORCUTT	37.36	90.21	19659	705-HIGH SCHOOL
50104	ROCKY LEE	15.28	33.16	21017	705-HIGH SCHOOL
50107	SARAH WOODS	6.60	25.70	20903	505-MIDDdle SCHOOL
50109	DEAN LILES	504.85	1,466.10	17	
50111	ANDREA MCCALL	19.90	120.11	20804	
50113	EDWARDS GRANT	370.31	1,601.83	21184	
50114	JAMESON LEWIS ALLEN	26.92	162.54	21010	
50115	CAROL MAGGARD	349.09	892.78	18334	
50116	SHARON WEST	137.74	831.40	20832	
50117	DANA BOLING	38.26	230.95	20860	
50118	BARBARA SEGRESS	45.92	277.13	20955	
50119	TERRIE JAMES	30.60	184.76	20678	
50120	GLENDA BRYANT	15.30	92.38	18915	
50121	ELAINA WEST	345.14	1,977.72	21043	
50122	LENA COLEMAN	15.30	92.38	21056	
50123	KADEN LEE NEIL	22.96	138.57	21133	
50124	MEGAN JOHNSTON	45.92	277.13	21191	
50125	SHERRY SPEAKMAN	31.16	188.05	20492	46-46
50126	TIFFANY ASHER	61.22	369.51	19583	105-ELEMENTARY SCHOOL
50127	WITNEY ERBE	16.96	102.27	20908	105-ELEMENTARY SCHOOL
50128	AMY L TAYLOR	45.92	277.13	19955	105-ELEMENTARY SCHOOL

Sperry Public Schools
Process Payroll

Options:

PO No	Vendor	Reserve	Payable	Vendor No	Location
Total Fund		3,995.53	14,143.08		
Total		\$3,995.53	\$14,143.08		

PERSONNEL REPORT

September 14, 2026

CERTIFIED PERSONNEL REPORT

EMPLOYMENT

FIRST-YEAR TEMPORARY CONTRACTS FOR 2026-2027 (Positions/duties subject to assignment by the Superintendent.)

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Tobin Brummett	Teacher	August 1, 2026

EXTRA DUTY ASSIGNMENTS/STIPENDS FOR 2026-2027

<u>Name</u>	<u>Extra-duty Assignments</u>	<u>Contract Amount</u>
Connie Alsabrook	Strong Readers Act Coordinator	\$2,000.00
Tobin Brummett	H.S. Fastpitch Assistant	\$4,000.00
	H.S. Baseball Assistant	\$4,000.00
	M.S. Boys Basketball Assistant	\$2,500.00
	Coaches Dues	\$100.00
Robert Park	Mentor Teacher	\$500.00

LEAVES OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective Date</u>
None			

RESIGNATIONS/RETIREMENTS/SEPARATIONS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
None		

RESCINDED OFFERS OF EMPLOYMENT/TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
None		

PERSONNEL REPORT

September 14, 2026

SUPPORT PERSONNEL REPORT

EMPLOYMENT

<u>Name</u>	<u>Position</u>	<u>Contract/Hourly</u>	<u>Effective Date</u>
None			

CHANGE OF STATUS

<u>Name</u>	<u>From</u>	<u>To</u>	<u>Present Contract</u>	<u>Proposed Contract</u>	<u>Effective Date</u>
None					

LEAVES OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effective Date</u>
None			

ADJUNCT/SUPPORT EMPLOYEE VOLUNTEER COACHING/SPONSOR CONTRACTS FOR 2026-2027

<u>Name</u>	<u>Assignment</u>	<u>Contract Amount</u>
None		

RESIGNATIONS/RETIREMENTS/SEPARATIONS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
None		

RESCINDED OFFERS OF EMPLOYMENT/TERMINATIONS

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Tobin Brummett	Adjunct Teacher	August 1, 2026
	Adjunct H.S. Fastpitch Assistant	August 1, 2026
	Adjunct H.S. Baseball Assistant	August 1, 2026
	Adjunct M.S. Boys Basketball Assistant	August 1, 2026
	Adjunct Coaches Dues	August 1, 2026